

Oakfield Primary School



Accessibility Plan

Spring 2024

Approved by: FGB

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Next review due by:
March 2025

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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

We believe that all children should be able to participate fully in school life.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

We work closely with the SEND team at Southend-on-Sea Local Authority and with our partners in SECAT.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

2. Legislation and Guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial.'

The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils.

This can include, for example, the provision of an auxiliary aid or adjustments to premises. This policy complies with our funding agreement and articles of association.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current provision	Objectives	Actions	Timescale	Success Criteria
Increase access to the curriculum for pupils with a disability	Our school curriculum is adapted at lesson delivery level, as needed, for all pupils.	To ensure the curriculum is inclusive to all. To ensure staff receive effective SEND training.	Adapt curriculum as necessary. CPD for staff on completion of ONE PLAN targets, supporting SEND in the classroom.	Ongoing	Children will be able to access the curriculum at a level suitable for them. Effective ONE Plans that address barriers to learning. Evident adaptive teaching in the classroom.
Maintain access to the physical environment.	The physical environment is accessible by all. All areas including outside areas are accessible.	To maintain and ensure all playground areas are easily accessible and usable for all.	Site staff to carry out regular site walks and address any health and safety problems.	Ongoing	All children will have full access to the playground and playing field areas.
Improve provision for children with specific SEND	Developing staff knowledge and skills in managing children with SEND	For staff to be confident in managing children with specific SEND needs.	SENCo to liaise with professionals and ensure relevant staff receive specialist knowledge and skills.	Ongoing	All staff will have increased confidence and skills in working with SEND children.
To celebrate differences in the school community	PSHE curriculum address diversity across the school and the school focus on specific topics throughout the year such as anti-bullying week.	For staff and pupils to develop their understanding of diversity.	Headteacher and the school raise awareness when appropriate through the curriculum.	Ongoing	School will raise awareness of the differences amongst children and a good understanding shown through the community making adaptations
Training for teachers on adapting the curriculum	Teachers are using the great teaching toolkit and the 'ordinarily available' framework to support them when adapting learning.	All pupils to be able to access the curriculum.	Headteacher and inclusion lead to identify further areas of needs and provide relevant support and CPD for staff.	Ongoing	Equality of access to the curriculum

4. Monitoring arrangements

This document will be reviewed every 3 years but may be reviewed and updated more frequently, if necessary. It will be approved by the governing body.

5. Links with other policies

- This accessibility plan is linked to the following policies and documents:
- Health and Safety Policy
- School SEND policy