

OAKFIELD PRIMARY SCHOOL

**Curriculum:
Yearly Overview
2024 - 2025**

Science

EYFS	<p align="center">The Natural World ELG –</p> <p align="center">Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p align="center">Plants Living things and their habitats Animals, including humans Materials</p>						
Year 1	The Human body	Everyday materials	Seasonal changes	Animals	Plants	Making connections	
Year 2	Habitats	Life cycles and health	Uses of everyday materials	Microhabitats	Plant growth	Making connections	
Year 3	Movement and nutrition	Forces and magnets	Rocks and soil	Light and shadows	Plant reproduction	Making connections	
Year 4	Digestion and food	Electricity and circuits	States of matter	Sound and vibrations	Classification and changing habitats	Making connections	
Year 5	Mixtures and separation	Properties and changes	Life cycles and reproduction	Earth and space	Imbalanced forces	Human timeline	Making connections
Year 6	Classifying	Light and reflection	Evolution and inheritance	Circuits, batteries and switches	Circulation and exercise	Making connections*	

Computing

EYFS				
Year 1	Computing systems and networks	Programming	Creating Media	Programming
	Online Safety	Online Safety	Online Safety	Online Safety
Year 2	Computing systems and networks	Programming	Data Handling	Programming
	Online Safety	Online Safety	Online Safety	Online Safety
Year 3	Computing Systems and networks	Computing Systems and networks	Creating media	Programming
	Online Safety	Online Safety	Online Safety	Online Safety
Year 4	Computing systems and networks	Programming	Data Handling	Programming
	Online Safety	Online Safety	Online Safety	Online Safety
Year 5	Computing systems and networks	Data Handling	Creating Media	Programming
	Online Safety	Online Safety	Online Safety	Online Safety

Year 6	Computing systems and networks	Data Handling	Computing systems and networks	Programming
	Online Safety	Online Safety	Online Safety	Online Safety

History

EYFS	<p>Past and Present ELG – Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Speaking ELG – Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses.</p>		
	Year 1	How I am making History	Toys in the past and present
Year 2	Schools in the past and present	Flight	Monarchs
Year 3	British history: Stone Age, Bronze Age and Iron Age	British history: Romans in Britain	Ancient Egypt

Year 4	British History: Anglo-Saxons	Comparison of Mayan and Anglo-Saxon civilisation	British history: Changes to children's lives
Year 5	Comparison of Mayan and Anglo-Saxon civilisation <i>(2024-2025 curriculum)</i>	Ancient Greeks	British history: Tudors
Year 6	British History: Impact of WW2	Census in our local area	Unheard histories: Who should go on the banknote?

Geography

EYFS	<p align="center">The Natural World ELG – Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities & differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p align="center">People, Culture and Communities ELG – Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from, where appropriate, maps.</p>		
	What it is like in our local area	What the weather is like in the UK	What it is like to live in Shanghai
Year 1			

Year 2	Hot and cold places	Our world	Coasts
Year 3	Volcanoes	Antarctica	Settlements
Year 4	Rainforests	Where food comes from	Rivers
Year 5	The Alps	Deserts	Oceans
Year 6	Population changes	Energy	Fieldwork enquiry

Art and Design

EYFS	<p>Fine Motor Skills ELG – Use a range of small tools i.e. paintbrushes. Begin to show accuracy and care when drawing.</p> <p>Creating with Materials ELG – Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.</p>		
Year 1	Drawing	Craft and design	Painting and mixed media

Year 2	Craft and design	Painting and mixed media	Sculpture and 3D
Year 3	Drawing	Sculpture and 3D	Craft and design
Year 4	Drawing	Painting and mixed media	Craft and design
Year 5	Sculpture and 3D	Drawing	Painting and mixed media
Year 6	Craft and design	Drawing	Sculpture and 3D

Design Technology

EYFS	<p align="center">Creating with Materials ELG – Safely use and explore a variety of materials, tools and techniques. - Share their creations, explaining the process they have used.</p> <p align="center">Fine Motor Skills ELG – Use a range of small tools, including scissors, paintbrushes and cutlery.</p>		
Year 1	Structures	Cooking and nutrition	Mechanisms Wheels and axels
Year 2	Mechanisms	Structures	Textiles
Year 3	Textiles	Mechanical systems	Digital world
Year 4	Structures	Cooking and nutrition	Electrical systems
Year 5	Mechanical systems	Structures	Digital world
Year 6	Textiles	Electrical systems	Cooking and nutrition

Physical Education

EYFS	<p align="center">Gross Motor Skills ELG - Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and co-ordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p>		
Year 1	<p align="center">Fundamentals / Gymnastics Ball Skills / Sending and Receiving</p>	<p align="center">Yoga / Dance Target Games / Invasion Games</p>	<p align="center">Athletics / Team Building Net and Wall / Striking and Fielding</p>
Year 2	<p align="center">Dance / Gymnastics Fundamentals / Sending and Receiving</p>	<p align="center">Fitness / Yoga Ball Skills / Invasion Games</p>	<p align="center">Athletics / Team Building Net and Wall / Striking and Fielding</p>
Year 3	<p align="center">Dance/Gymnastics Invasion Games (Dodgeball / Tag Rugby)</p>	<p align="center">Fitness / Yoga Invasion Games (Netball/ Basketball)</p>	<p align="center">Athletics / OAA Net and Wall Games (Tennis) Striking and Fielding (Cricket)</p>
Year 4	<p align="center">Gymnastics / Yoga Invasion Games (Football / Tag Rugby)</p>	<p align="center">Dance / Fitness Invasion Games (Handball / Hockey)</p>	<p align="center">Athletics / OAA Net and Wall Games (Tennis) / Striking and Fielding Games (Rounders)</p>
Year 5	<p align="center">Gymnastics / Yoga Invasion Games (Football / Tag Rugby)</p>	<p align="center">Fitness / Dance Invasion Games (Netball / Dodgeball)</p>	<p align="center">Athletics / OAA Net and Wall Games (Tennis) / Striking and Fielding Games (Rounders)</p>
Year 6	<p align="center">Gymnastics / Dance Invasion Games (Tag Rugby / Handball)</p>	<p align="center">Yoga / Fitness Invasion Games (Hockey / Basketball)</p>	<p align="center">Athletics / OAA Net and Wall Games (Tennis) / Striking and Fielding Games (Cricket)</p>

French

Year 1				
Year 2				
Year 3	Greetings	Adjectives of colour, size and shape	Playground games – numbers and age	The classroom
Year 4	Portraits	Clothes	Numbers, calendars and birthdays	Food
Year 5	Animals and body parts	Shopping	Verbs in a week	Family

Year 6	Sport and the Olympics	Homes	Holidays	Towns
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Music

EYFS	<p>Being Imaginative and Expressive ELG – Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p>
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Year 1	Pulse and rhythm	Timbre and rhythmic patterns	Pitch and tempo	Musical vocabulary
Year 2	Call and response	Orchestral instruments	Musical me	Myths and legends
Year 3	Ballads	Developing a singing technique	Pentatonic melodies and composition	Traditional instruments and improvisation
Year 4	Body and tuned percussion	Changes in pitch tempo and dynamics	Samba and carnival sounds and instruments	Adapting and transposing motifs
Year 5	Composition notation	Blues	South and West Africa	Composition to represent the festival of colour
Year 6	Baroque	Dynamics pitch and tempo	Theme and variations	Composing and performing a leavers song

Religious Education

EYFS	<p align="center">People, Culture and Communities ELG – Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>					
Year 1	What might Hindus learn from the story of Ganesha? What might Hindus learn from the story of Lakshmi?	What do my senses tell me about the world of religion and belief?	How does a celebration bring a community together?	What do Jewish people remember on Shabbat?	Why is the cross important to Christians?	How did the universe come to be?
Year 2	Why is light an important symbol in different religions?	What does the nativity story teach Christians about Jesus?	How do Christians belong to their faith family?	How do Jewish people celebrate Passover?	Why do people have different views about the idea of God?	Why do people have different views about the idea of God?
Year 3	What is the Bible and how do people interpret it?	What is the Trinity?	How do people express commitment to a religion?	What is philosophy? How do people make moral decisions?	What do Muslims believe about God?	What difference does being a Muslim make to daily life?
Year 4	How have events in history shaped religion?	Where do religious beliefs come from?	What do we mean by truth? Is seeing believing?	How do/have religious groups contribute to society and culture?	Why is there so much diversity of belief within Christianity?	What does sacrifice mean?
Year 5	Is being happy the greatest purpose of life?	Is believing in God reasonable?	How has belief in Christianity impacted on music and art through history?	Why should we be good?	What difference does the resurrection make to Christians?	What difference does the resurrection make to Christians?

Year 6	Creation and Science: Conflicting or complementary?	How do Buddhists explain the suffering in the world?	How do beliefs shape identity for Muslims?	What does it mean to be human?	How do Hindus make sense of the world?	How do Hindus make sense of the world?
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PSHE / RSE

EYFS	<p>Self-Regulation ELG- Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p> <p>Managing Self ELG- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p> <p>Building Relationships Children ELG- Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs.</p>				
Year 1	Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing
Year 2	Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing
Year 3	Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing
Year 4	Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing

Year 5	Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	
Year 6	Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Identity

Outdoor Learning

Year 1	Shelter building	Knots	Explore, Create, Play, Make	Mindfulness	Cooking on the fire pit	Geographical and navigational skills	Gardening and tool use
Year 2	Shelter building	Knots	Explore, Create, Play, Make	Mindfulness	Cooking on the fire pit	Geographical and navigational skills	Gardening and tool use
Year 3	Shelter building	Knots and lashings	Explore, Create, Play, Make	Mindfulness	Cooking on the fire pit	Geographical and navigational skills	Gardening and tool use
Year 4	Shelter building	Knots and lashings	Explore, Create, Play, Make	Mindfulness	Cooking on the fire pit	Geographical and navigational skills	Gardening and tool use

Year 5	Shelter building	Knots and lashings	Explore, Create, Play, Make	Mindfulness	Cooking on the fire pit	Geographical and navigational skills	Gardening and tool use
Year 6	Shelter building	Knots and lashings	Explore, Create, Play, Make	Mindfulness	Cooking on the fire pit	Geographical and navigational skills	Gardening and tool use