



Year 5

Termly Learning for Autumn 1

Science	History	Geography	PSHE
We will be investigating mixtures and separating.	We will be comparing the lives of Mayan and Anglo-Saxon civilisations.	We will be finding out about The Alps.	We will be discussing family and relationships.
Music	Computing	RE	Outdoor Learning
We will be learning about composition notation, based on the Egyptians.	We will be learning about computing systems and networks, and online safety.	We will be answering the question: Is being happy the greatest purpose of life?	We will be learning to build different types of shelters.
Art	DT	French	PE
Our unit will cover artistic works based on sculpture and 3D art.	We will be creating mechanical systems.	We will be learning how to say the names of animals and body parts.	We will be covering yoga and football.
Maths	Reading	Writing (including spelling *please see handout)	
<p>Using the I do, We do, You do approach, we will be focusing on place value and adding and subtracting numbers to 1 million.</p> <div data-bbox="203 1230 584 1283" style="display: flex; border: 1px solid black; padding: 2px;"> I do We do You do </div>	<p>Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include; developing summaries, making logical connections and answering questions, alongside fluency.</p>	<p>Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will especially focus on writing..</p> <p>Our spelling rules are: Words ending in: '-tious' and '-ious', '-cious', '-cial', '-tial' and the Year 5 statutory words.</p> <div data-bbox="1128 1050 1514 1321" style="text-align: center;"> </div>	



Year 5

Termly Learning for Autumn 2

<p align="center">Science</p>	<p align="center">History</p>	<p align="center">Geography</p>	<p align="center">PSHE</p>
<p>We will be investigating the properties of materials and how they change.</p>	<p>We will continue to learn about Mayans and Anglo-Saxons.</p>	<p>We will continue to research The Alps.</p>	<p>We will be discussing health and wellbeing.</p>
<p align="center">Music</p>	<p align="center">Computing</p>	<p align="center">RE</p>	<p align="center">Outdoor Learning</p>
<p>We will be finishing out previous unit, as well as practising for our Christmas Production.</p>	<p>We will continue to learn about computing systems and start learning about data handling.</p>	<p>We will be answering the question: Was Jesus the Messiah?</p>	<p>We will be learning to tie knots and creating and playing with nature.</p>
<p align="center">Art</p>	<p align="center">DT</p>	<p align="center">French</p>	<p align="center">PE</p>
<p>We will continue looking at sculpture and 3D art.</p>	<p>We will continue to learn about mechanical systems.</p>	<p>We will continue our work on body parts and start learning about shopping.</p>	<p>We will be covering gymnastics and tag rugby.</p>
<p align="center">Maths</p>	<p align="center">Reading</p>	<p align="center">Writing (including spelling *please see handout)</p>	
<p>Using the I do, We do, You do approach, we will be focusing on multiplication and division and fractions.</p> <div data-bbox="203 1246 584 1294" style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="background-color: #d9e1f2; padding: 2px 5px;">I do</div> <div style="background-color: #fce4d6; padding: 2px 5px;">We do</div> <div style="background-color: #e8f5e9; padding: 2px 5px;">You do</div> </div>	<p>Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include; developing summaries, making logical connections and answering questions, alongside fluency.</p>	<p>Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will especially focus on writing..</p> <div data-bbox="1122 1094 1509 1361" style="text-align: center;"> </div> <p>Our spelling rules are: Words ending in: '-and', '-ent' and '-ence', '-able' and '-ible' words that are adverbs of time and the Year 5 statutory words.</p>	

