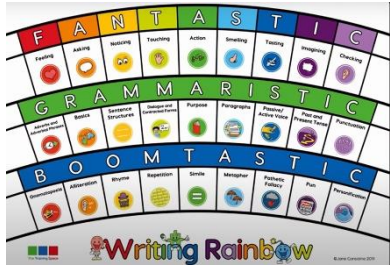




Year 3

Termly Learning for Autumn 1

Science	History	Geography	PSHE
<p>In science, the children will start with learning about movement and nutrition. They will look at the role of the skeleton and muscles, as well as types of joints. We will also discuss nutrition from food.</p>	<p>In history, we will focus on Early British history: Stone Age, Bronze Age and Iron Age. For this topic, we will compare each period in history and look at the similarities and differences, and use artefacts from this period to enhance our understanding.</p>	<p>In geography, we learn all about volcanoes! We will look at how they are formed, what happens during and after an eruption and the benefits and negatives of living near a volcano. We will also look at earthquakes too.</p>	<p>In PSHE, the children will start by looking at and discussing family and relationships. They will talk about conflicts families and friendships might have and how we can solve them.</p>
Music	Computing	RE	Outdoor Learning
<p>In music, the children start off by learning about ballads. They will listen to a range of ballads, as well as describing the story a ballad tells. They will also discuss the common features of ballads and the instruments used. Later they will be writing and performing their own ballads!</p>	<p>In computing, we will be focusing on online safety and computing networks and systems. In this topic the children will practice using computers and the internet in a safe way. They will focus on what networks are, how files are shared and different types of files.</p>	<p>In RE, the children will learn about what the Bible is and how it is interpreted. This will involve the children looking at the old and new testament, comparing them and locating texts within the Bible.</p>	<p>Throughout our curriculum, we will be linking our learning to the outdoor learning curriculum. This involves learning about shelter building. The children will experiment with different resources to build an appropriate shelter.</p>
Art	DT	French	PE
<p>In art, we will be focusing on drawing and shading different</p>	<p>In DT the children will start by learning about textiles, in</p>	<p>In French, the children will be learning basic introductions</p>	<p>In PE, the children will start by learning about balancing both on and off of appearance in</p>


objects around us around the school.	particular, sewing. They will then make a cushion using appliqué.	so they can hold a simple conversation.	gymnastics. For tag rugby they will be developing the skills of getting into spaces and throwing the ball, moving onto some games.
Maths	Reading	Writing (including spelling *please see handout)	
<p>In maths, we will be using the I do, we do, you do approach to teach place value for 3 digit numbers. We will also be doing addition and subtraction of two and three digit numbers, including the use of exchanging.</p> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="background-color: #4a7ebb; color: white; padding: 5px;">I do</div> <div style="background-color: #e69d00; color: white; padding: 5px;">We do</div> <div style="background-color: #70ad47; color: white; padding: 5px;">You do</div> </div>	<p>Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include; developing summaries, making logical connections and answering questions, alongside fluency.</p>	<p>Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will especially focus on writing using emotion to show a characters journey using the Pixar Short 'Blue umbrella' and book 'The magic Paintbrush.'</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>Our spelling rules are:</p> <ul style="list-style-type: none"> 'Ou' making an 'ow' and 'u' sound 'Y' making an 'i' sound Words ending in 'sure' Words ending in 'ture' The prefixes 're' and 'dis' 	



Year 3

Termly Learning for Autumn 2

Science	History	Geography	PSHE
<p>In science, the children will be learning all about forces! They will plan and conduct experiments for this with a focus on friction and magnetism.</p>	<p>We will be continuing our Early Britain topic exploring more about the Bronze and Iron Age.</p>	<p>We are continuing your topic of volcanoes and plate lines to learn about why Earthquakes happen!</p>	<p>Our PSHE topic this half term is around our 'Health and Wellbeing,' such as healthy food, exercise and things we can do to support us in having positive mental health.</p>
Music	Computing	RE	Outdoor Learning
<p>For music this half term we are going to continue learning about ballads, as well as singing our Christmas performance songs.</p>	<p>For our computing lessons we are going to be applying our knowledge of networks from Autumn 1 and extending this by looking at algorithms.</p>	<p>Our RE topic this half term is centred around Christianity, as we explore Jesus' baptism, religious symbols and the Holy Trinity.</p>	<p>In our outdoor learning we will combine this with our Stone Age topic in history and build shelters and light fires just like in the Stone Age!</p>
Art	DT	French	PE
<p>In art, we will be focusing on abstract drawings of plants inspired by the work of different artists.</p>	<p>In DT the children will be evaluating their cushions as well as creating props for our performances.</p>	<p>We will be learning words to describe items such as colour, shape and size and use these words in sentences.</p>	<p>We are learning dance this half term where the children use a prompt to inspire and then create their own routine, as well as learning the skills needed for Netball.</p>

Maths	Reading	Writing (including spelling *please see handout)			
<p>For maths we are going to focus on multiplication and division skills. This will be using their knowledge of the 2, 3, 4, 5, 8 and 10 times tables and applying this to solve questions. We will also be exploring commutative law, inverse and bar models.</p> <table border="1" data-bbox="206 528 586 576"> <tr> <td>I do</td> <td>We do</td> <td>You do</td> </tr> </table>	I do	We do	You do	<p>Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include; developing summaries, making logical connections and answering questions, alongside fluency.</p>	<p>Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will especially focus on writing..</p>  <p>Our spelling rules are:</p> <ul style="list-style-type: none"> Prefix 'dis' and 'mis' Suffix 'ing', 'er' and 'ed' Diagraph 'ai', 'ei' and 'ey' Tetragraph 'aigh' and 'eigh'
I do	We do	You do			