



Music

EYFS	<p>Being Imaginative and Expressive ELG – Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p>
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Year 1	Pulse and rhythm	Timbre and rhythmic patterns	Pitch and tempo	Musical vocabulary
	<p>Children will use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Children will play tuned and untuned instruments musically.</p> <p>Children will listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music</p>	<p>Children will use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Children will play tuned and untuned instruments musically.</p> <p>Children will listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music</p>	<p>Children will use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Children will play tuned and untuned instruments musically.</p> <p>Children will listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music</p>	<p>Children will play tuned and untuned instruments musically.</p> <p>Children will listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Children will experiment with, create, select and combine sounds using the inter-related dimensions of music</p>
Year 2	Call and response	Orchestral instruments	Musical me	Myths and legends
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Year 3	Ballads	Developing a singing technique	Pentatonic melodies and composition	Traditional instruments and improvisation
	<p>Children will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Children will improvise and compose music for a range of purposes using the inter-related dimensions of music.</p> <p>Children will listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Children will appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p>	<p>Children will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Children will improvise and compose music for a range of purposes using the inter-related dimensions of music.</p> <p>Children will listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Children will use and understand staff and other musical notations.</p> <p>Children will appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p>	<p>Children will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Children will improvise and compose music for a range of purposes using the inter-related dimensions of music.</p> <p>Children will listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Children will use and understand staff and other musical notations.</p> <p>Children will appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p>Children will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Children will improvise and compose music for a range of purposes using the inter-related dimensions of music.</p> <p>Children will listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Children will use and understand staff and other musical notations.</p> <p>Children will appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p> <p>Develop an understanding of the history of music</p>
Year 4	Body and tuned percussion	Changes in pitch tempo and dynamics	Samba and carnival sounds and instruments	Adapting and transposing motifs
	<p>Children will play and perform in solo and ensemble contexts, using their voices and playing musical</p>	<p>Children will play and perform in solo and ensemble contexts, using their voices and playing musical</p>	<p>Children will play and perform in solo and ensemble contexts, using their voices and playing musical</p>	<p>Children will play and perform in solo and ensemble contexts, using their voices and playing musical</p>

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Year 5	Composition notation	Blues	South and West Africa	Composition to represent the festival of colour

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<p>Year 6</p>	<p>Baroque</p>	<p>Dynamics pitch and tempo</p>	<p>Theme and variations</p>	<p>Composing and performing a leavers song</p>
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