



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
KS1 Active Essex Mark has been awarded. This award is for 2 years.	Our school has been recognised as providing a good sporting offer to our KS1 children. It highlights that children are engaged and enjoy sport within the school.	Subject leaders attended the ceremony to collect the award which is now displayed in the school reception.
Achieved 'Gold' in the KS2 School Games Mark.	We achieved 'Gold' in the School Games Mark which again highlights our good sporting offer to the children of our school. Children have opportunities to represent the school against other local primary schools to develop and perform in the chosen sport.	We achieved 'Silver' last year so we have improved and developed our offer of sport and have been recognised as a 'Gold' award school for sport.
Came 3 rd in our Wickford Schools 'Athletics Championships'.	Children were pleased to have performed well and work together as a team to achieve 3 rd place as the outcome. Children competed in individual sports as well as a team event of the relay.	60 children took part in the athletics event, ranging from sprinting, throwing, relay and jumping.
Attended many events and made it through to the finals.	Children have taken part in a range of events such as football, netball, cross country, athletics and tag-	In the netball, we have been able to take more

<p>A Paralympian came into school to deliver an assembly and run a circuit activity with all children in the school.</p>	<p>rugby and have been able to progress from the family round into the partnership finals.</p> <p>Children had the opportunity to meet a Paralympian who competed in the Paris 2024 Olympics. She was a silver Olympic medalist as well as World Champion.</p>	<p>than one team to the event to allow more children to take part.</p> <p>Children took part in a day of sport which meant they had a whole day of sporting activities. Children had a go at boccia, goal ball and archery which are all different sports to their curriculum.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>CPD</u> PE Lead to offer CPD to all staff. ECTs and new members of staff to attend Gymnastic course.</p> <p><u>Internal</u> Teachers to teach 2 hours of PE a week. Continued active lunchtime sessions with MDAs. Year 5 and 6 children to be trained as 'Play Leaders' to run games with KS1 and KS2 children.</p> <p>Children to be given sporting opportunities, which are facilitated by active travel. Facilitate a range of equipment to enable children to participate in a range of sports and activities.</p> <p>Use of our scheme 'GetSet4PE' to offer a variety of sports.</p>	<p>All members of staff teaching PE and staff that need training for delivering gymnastics. Children who will benefit from teacher skills.</p> <p>All members of staff teaching PE. MDAs running sessions. Year 6 and 5s understanding their role of 'Play Leaders'.</p> <p>The children attending the events. Staff facilitating active minutes and children partaking in sessions.</p> <p>Children taking part in lessons/activities and teachers/staff facilitating.</p> <p>All staff teaching PE.</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2 - Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2 - Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Teachers will feel more confident teaching PE lessons as well as understanding how to get the most out of the scheme 'GetSet4PE'.</p> <p>Children will hit the government requirement of 30 active minutes of physical activity per day.</p> <p>Children will be able to participate in events that they may not otherwise have the opportunity to do.</p> <p>Children will be exposed to a variety of sports, hopefully encouraging them to take up sports outside of school.</p>	<p><i>£300 for the gymnastic course attendance</i></p> <p>MDAs - £9978</p> <p><i>Coach for Y4 multi sports - £395</i></p> <p><i>Internal equipment/resources - £298</i></p> <p><i>Get Set for PE - £585</i></p>

<p>PE Lead to revamp the sports board to display sport captains. Any sporting achievements to be announced in Friday assembly, along with children sending in achievements from home. Sport events to be shared in the weekly newsletter and social media. Schools to achieve Gold in the KS2 School Games Mark.</p> <p>Children with fine and gross motor skills difficulty to have the opportunity to develop these skills.</p> <p><u>External</u> We will use the SSP calendar to trial, train and compete in a variety of events. Teachers will offer intra-sports to all KS2 pupils at the end of each sporting unit to develop friendly competition.</p> <p>Specialised coaches offering before and after school clubs to all pupils. Sport coach to liaise with other schools to put on friendly matches.</p>	<p>PE Leads to monitor and update via newsletter and social media. Sport Captains.</p> <p>Headteacher and relevant staff to share information. PE Leads to apply.</p> <p>Children who have been identified by their class teacher.</p> <p>PE Lead to co-ordinate organisation of trials and training sessions. Children participating. All KS2 teachers teaching PE.</p> <p>Children who are involved in PE lessons and attendance in sports clubs. Sport coaches who are offering sports to our school.</p>	<p>Key Indicator 2 - Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 5 - Increased participation in competitive sport.</p>	<p>Children are celebrated for their achievements and feel proud. Children to stand up in front of others to share their achievements from home.</p> <p>Schools to receive recognition for the sports we offer to the children within the schools.</p> <p>Children will develop their fine and gross motor skills, along with developing teamwork and social skills.</p> <p>Children have multiple times across the year to take part in competitive events at a 'family round' and then progressing to a 'final' and where possible, attending a 'county' event.</p> <p>Parents/children will take up the places on the before and after school sports clubs. Children will be involved in school trips to experience sports in a different setting.</p>	<p><i>SSP - £3034</i></p> <p><i>Entrance fees/medal costs for District Sports - £260</i></p> <p><i>Football, clubs and lunchtime provision - £4690</i></p> <p>£19540</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Trained more playleaders/implemented physical activity opportunities to increase active minutes across the school day.</i>	<i>Support from SS Co has helped Y5 children to be play leaders, hosting games at breaks and lunch times to encourage movement and team work. Break and lunchtime provision has been improved with regards to 'Active minutes' by facilitating 'shooting hoops', skipping and Play Leader led games at break and lunchtimes on both playgrounds.</i>	<i>We have worked hard to improve active minutes at break and lunchtimes, providing the opportunity of physical activity to all children. Children have shared positive feedback about the improvements to opportunities, including positive views about new equipment.</i>
<i>Girls football team has been promoted and entered many competitions with Jack of All Sports, promoting equal opportunity.</i>	<i>The girls football team has received regular training and opportunities to compete against other teams in Wickford, as well as playing against other schools in Wickford.</i>	<i>The girls team won the Wickford competition as part of the SSP partnership. Widening participation has been evident, such as including a Y4 pupil in the Y5/6 girls team.</i>
<i>A range of opportunities have been provided for the children, taking advantage of different and free opportunities.</i>	<i>Children have been exposed to a range of opportunities, varying from archery and boccia (loan from SSP), boot camp promoting team work (Y4), football/fitness sessions with established clubs and supporting local charities e.g. Elf Run. All activities created a buzz around physical exercise.</i>	<i>Took advantage of workshops from Spurs FC (EYFS – Y6) and Chelsea (Y4/break time activities), to inspire children. Elf Run to raise money for St Luke's hospice in our local community.</i>
<i>Achieved 'Gold' in the KS2 School Games Mark, for the second year running.</i>	<i>We achieved 'Gold' in the School Games Mark which again highlights our good</i>	<i>We have been recognised for our push on active minutes alongside taking on board</i>

<p><i>Attended many events and made it through to the finals.</i></p>	<p><i>sporting offer to the children of our school. Children have opportunities to represent the school against other local primary schools to develop and perform in the chosen sport.</i></p> <p><i>Children have taken part in a range of events such as football, netball, cross country, athletics and have been able to progress from the family round into the partnership finals, as well as county finals for cross country.</i></p>	<p><i>student voice (sports captains views).</i></p> <p><i>In netball, we have been able to take more than one team to the event to allow more children to take part. Children qualified for the county finals of Cross-Country at Garons Park.</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Lynn Cooney</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mollie Clark</i>
Governor:	<i>Deri Hollywell</i>
Date:	<i>21.07.25</i>