



EYFS: Reception

Termly Learning (Autumn 1 2025-2026)

<p align="center">Personal, Social and Emotional Development</p>	<p align="center">Communication and Language</p>
<p>We will learn new routines, about the environment and our new school. The children will be encouraged and supported to learn names of other children/ adults and to make new friends. We will be learning about different emotions, facial expressions, recognising and describing feelings and developing coping strategies.</p>	<p>Communication and Language underpins all our learning and daily experiences. Children will be encouraged to learn and use new words, use different vocabulary within their play and be able to express their thoughts and feelings.</p>
<p align="center">Physical Development</p>	<p align="center">Mathematics</p>
<p>We will develop our fine motor skills through daily activities, including picking up small objects and holding mark making equipment including pencils, crayons and chalk. We will use play dough to squash, squeeze and roll. Through our weekly PE lessons, we will learn to move around spaces safely, follow instructions, stop and follow a pathway. They will also be encouraged to dress and undress themselves.</p>	<p>We will be learning to use numbers to 3- comparing, subitising and representing these as well as looking at 1 more and 1 less. We will match, sort and compare objects. We will also be looking at comparing size, mass and capacity as well as creating simple patterns.</p>
<p align="center">Understanding the World</p>	<p align="center">Expressive Arts and Design</p>
<p>We will learn about scientific enquiry through pushing and pulling, floating and sinking, loud and quiet sounds and looking at the seasonal changes of Autumn. We will learn how to read a map to support geographical skills. Within our RE lessons, we will start to learn about the Christian faith including the harvest festival and creation story. Within outdoor learning sessions, we will think about mindfulness.</p>	<p>We will explore drawing using different media, including crayons, felt tips, chalk and pencils. This will work towards observational drawings of classroom objects. We will use the story of Pumpkin Soup by Helen Cooper to think about fruits and vegetables, learn about different senses and design a recipe for our own soup. Within music sessions, we will be exploring vocal sounds, body percussion and instrumental sounds.</p>
<p align="center">Literacy: Reading</p>	<p align="center">Literacy: Writing</p>
<p>Following Little Wandle, we will be learning to recognise: s a t p l n m d g o c k ck e u r l h b f l and the tricky words: is, the and I. We will be encouraging the children to learn our focus letters of the week which will be sent home on our phonics sheets. The children will listen to lots of stories across the curriculum with daily reading opportunities. We encourage the children to read or be read to at least 5 times a week at home, with comments made in their reading record books.</p>	<p>The children will learn to write their names correctly, using a capital letter at the start and lower-case letters for the rest of their name. The children will learn letter formation, following the order of letters taught in our phonics lessons. They will be introduced to our writing rainbow lenses and focus on using these through oracy activities linked to stories and activities.</p>



EYFS: Reception

Termly Learning (Autumn 2 2025-2026)

<p align="center">Personal, Social and Emotional Development</p>	<p align="center">Communication and Language</p>
<p>Our PSHE focus will be on building relationships. We will talk about our own families and learn about others. We will talk about people that are special to us and develop sharing skills. We will explore seeing ourselves as unique and discuss our interests with others. Through our discussions and play, we will learn about diversity and recognise that there are similarities and differences between people.</p>	<p>Communication and Language underpin all our learning and daily experiences. Children will be encouraged to learn and use new words, use different vocabulary within their play and to express their thoughts and feelings.</p>
<p align="center">Physical Development</p>	<p align="center">Mathematics</p>
<p>Our PE focus will be dance. The children will learn to explore how to move different body parts, remember and repeat actions, create movements and perform routines. They will learn to move with coordination and control, linking, copying and repeating actions. Our handwriting focus will be on letter formation linked to letters taught in Phonics.</p>	<p>We will be using numbers to 5 to learn to represent, subitise, find 1 more and 1 less as well as learning to form our numbers correctly. We will be looking at shapes – naming, identifying and describing these. We will talk about and describe position using mathematical vocabulary and looking at mathematics in the environment around us.</p>
<p align="center">Understanding the World</p>	<p align="center">Expressive Arts and Design</p>
<p>We will continue our scientific enquiry, looking at freezing and melting and light and dark as well as thinking about the changes of weather within different seasons. We will continue to develop our map skills by creating a journey, investigating maps as well as designing our own. Through RE lessons, we will be looking at why nativity plays are performed at Christmas. The children will participate in their own Christmas performance.</p>	<p>Building on skills learnt in the first half term, we will apply these skills to drawing our own faces and creating observational drawings. We will start to explore paint through finger painting. We will continue looking at cooking and nutrition by making our own soup. Through musical activities, we will explore sounds in the environment and then build on this with music and movement. We will learn some action songs and think about finding the beat within music.</p>
<p align="center">Literacy: Reading</p>	<p align="center">Literacy: Writing</p>
<p>Continuing Little Wandle Phase 2 sounds, we will be learning: ff ll ss j v w x y z zz qu, ch sh th ng nk and words using 's' added to the end. The children will learn tricky words: put pull full as and has his her go no to into she push he of we me be. We will be encouraging the children to learn our focus letters of the week which will be sent home on our phonics sheets. We encourage the children to read or be read to at least 5 times a week at home, with comments made in their reading record books.</p>	<p>We will continue to learn about the lens from our writing rainbow and start to use these to write simple words linked to the story 'We're going on a bear hunt' by Michael Rosen. Through handwriting lessons, we will continue to learn to form letters correctly.</p>