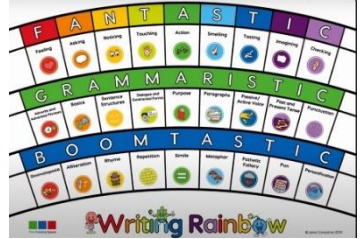




Year 2

Termly learning for Autumn 1 (2025-2026)

Science	History	Geography	PSHE
<p>Habitats: We are learning about what living things have in common, classifying objects, naming plants and animals in a range of habitats, recognising how living things depend on each other, food chains.</p>	<p>Schools in the past and present: Understanding that although schools have been in the local area for a long time, they have not always been the same; identifying historical similarities and differences; using a range of sources to recognise continuity between children’s lives past and present.</p>	<p>Hot and cold places: Introducing climate zones and mapping out hot and cold places globally. Looking at features in the North and South Poles and Kenya. Comparing weather and features in the local area. Learning the four compass points. Naming and locating the continents of our world.</p>	<p>Family and relationships: Learning that families are composed of different people Learning how other people show their feelings and how to respond to them. Looking at conventions of manners and developing an understanding of self-respect.</p>
Music	Computing	RE	Outdoor Learning
<p>Call and response animals: Using instruments to represent animals, copying rhythms and creating call and response rhythms.</p>	<p>What is a computer? Exploring what a computer is by identifying and learning how inputs and outputs work. Understanding how computers are used in the wider world, children design their own computerised invention. Online Safety</p>	<p>Why is light an important symbol for Christians, Jews and Hindus? Retelling one narrative where light is important symbol. Give examples of beliefs and light is used to guide their daily lives.</p>	<p>We will be focusing on activities linked to Mindfulness.</p>
Art	DT	Indoor PE	Outdoor PE
<p>Craft and design: Responding to a design brief, children learn three techniques for working creatively with materials and at the end of the project, evaluate their design ideas.</p>	<p>Mechanisms: Moving monsters Creating a design criteria for a moving monster, experimenting with linkages, cutting and assembling components and evaluating the final design.</p>	<p>Gymnastics: Using the floor and equipment to develop jumping, rolling, balancing and travelling, to create short sequences or movement phrases.</p>	<p>Fundamentals: Developing balancing, running, changing direction, jumping, hopping and skipping using a range of equipment. Sending and Receiving Developing skills including throwing and catching, rolling, kicking, tracking and stopping a ball.</p>

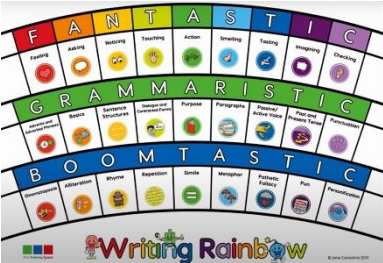
Maths	Reading	Writing
<p>Place value - learning about numbers to 20, counting objects to 100, recognising tens and ones, writing numbers in words and using number lines.</p> <p>Additional and subtraction - using number bonds, adding and subtracting across</p> <p>I do We do You do</p>	<p>Little Wandle Phonics reading – Decoding, Blending, Prosody Comprehension</p> <p>We will have 3 reading sessions a week as well as reading across the curriculum daily</p>	<p>Our writing is centred around the ‘Writing Rainbow’, where we focus on key skills through different ‘lenses’. We will especially focus on writing around stories including</p> <ul style="list-style-type: none"> • The lighthouse Keepers Lunch • The Friendship Bench • The owl who was afraid of the dark 



Year 2

Termly learning for Autumn 2 (2025-2026)

Science	History	Geography	PSHE
<p>Life cycles and health: Identifying and describing the different stages of animal life cycles, including that of humans, recording and interpreting data to show growth in humans and explaining how to keep healthy.</p>	<p>(Autumn 1 and 2) Schools in the past and present: Understanding that although schools have been in the local area for a long time, they have not always been the same; identifying historical similarities and differences; using a range of sources to recognise continuity between children's lives past and present.</p>	<p>(Autumn 1 and 2) Hot and cold places: Introducing climate zones and mapping out hot and cold places globally. Looking at features in the North and South Poles and Kenya. Comparing weather and features in the local area. Learning the four compass points. Naming and locating the continents of our world.</p>	<p>Health and Wellbeing Exploring the effect food and drink can have on my teeth. Exploring some benefits of exercises on body and mind. Learning breathing exercises to aid relaxation.</p>
Music	Computing	RE	Outdoor Learning
<p>Call and response animals: Using instruments to represent animals, copying rhythms and creating call and response rhythms.</p>	<p>Programming: Developing an understanding of what algorithms are, how to program them and how they can be developed to be more efficient through a range of unplugged and plugged-in activities. Online safety</p>	<p>What does the Nativity story teach Christians about Jesus? Retell the Christmas story and recognise that Christians believe that Jesus was sent by God. Recognise the connection between Christmas and Easter.</p>	<p>Geographical and Navigation skills</p>
Art	DT	Indoor PE	Outdoor PE
<p>(Autumn 1 and 2) Craft and design: Responding to a design brief, children learn three techniques for working creatively with materials and at the end of the project, evaluate their design ideas.</p>	<p>(Autumn 1 and 2) Mechanisms: Moving monsters Creating a design criteria for a moving monster, experimenting with linkages, cutting and assembling components and evaluating the final design.</p>	<p>Gymnastics: Using the floor and equipment to develop jumping, rolling, balancing and travelling, to create short sequences or movement phrases.</p>	<p>Sending and receiving: Developing skills including throwing and catching, rolling, kicking, tracking and stopping a ball.</p>

Maths	Reading	Writing			
<p>Addition and subtraction</p> <p>Shape</p> <table border="1" data-bbox="212 300 533 339"> <tr> <td data-bbox="212 300 293 339">I do</td> <td data-bbox="293 300 396 339">We do</td> <td data-bbox="396 300 533 339">You do</td> </tr> </table>	I do	We do	You do	<p>Little Wandle Phonics reading –</p> <p>Decoding Blending Prosody Comprehension</p> <p>We will have 3 reading sessions a week as well as reading across the curriculum daily</p>	<p>Our writing is centred around the ‘Writing Rainbow’, where we focus on key skills through different ‘lenses’. We will especially focus on writing linked to stories including</p> <ul style="list-style-type: none"> • Little red reading hood • Hibernation (non fiction)  <p>The 'Writing Rainbow' graphic consists of three curved rows of colored boxes, each containing a skill and a small icon. The top row is 'FANTASTIC' (red to purple), the middle is 'GRAMMARISTIC' (green to blue), and the bottom is 'BOOMTASTIC' (blue to purple). The 'Writing Rainbow' logo is at the bottom.</p>
I do	We do	You do			