




Year 4

Termly learning for Autumn 1 (2025-2026)

<p align="center">Science</p>	<p align="center">History</p>	<p align="center">Geography</p>	<p align="center">PSHE</p>
<p>We will be looking at electricity and circuits.</p>	<p>We will be studying British history, focusing on the Anglo-Saxons.</p>	<p>We will be learning about Rainforests.</p>	<p>We will be discussing family and relationships.</p>
<p align="center">Music</p>	<p align="center">Computing</p>	<p align="center">RE</p>	<p align="center">Outdoor Learning</p>
<p>We will be learning about body and tuned percussions</p>	<p>We will learn about computer systems and networks, and e-safety.</p>	<p>We will be considering 'where do religious beliefs come from?'</p>	<p>We will be exploring mindfulness activities.</p>
<p align="center">Art</p>	<p align="center">DT</p>	<p align="center">French</p>	<p align="center">PE</p>
<p>We will be looking at painting, experimenting with tints and shades.</p>	<p>We will be designing and building pavilions within our structure's unit.</p>	<p>We will be learning how to say numbers and link this to the calendar and birthdays.</p>	<p>We will be doing dance as well as ball skills.</p>
<p align="center">Maths</p>	<p align="center">Reading</p>	<p align="center">Writing (including spelling *please see handout)</p>	
<p>In maths, we will cover a range of skills using manipulatives and strategies to understand number and place value. We will study number up to 4 digits, as well as comparing and ordering them. We will develop our use of formal written methods for addition and subtraction.</p> <p>I do We do You do</p>	<p>Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include; developing summaries, making logical connections and answering questions, alongside fluency.</p>	<p>Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will especially focus on writing narratives. Our spelling rules are: using the prefix 'in', 'il', 'im' and 'ir' as well as 'sub' and 'inter'. We also look at homophones.</p> 	



Year 4

Termly learning for Autumn 2 (2025-2026)

<p align="center">Science</p>	<p align="center">History</p>	<p align="center">Geography</p>	<p align="center">PSHE</p>
<p>We will be looking at materials including states of matter.</p>	<p>We will be studying British history, focusing on the Anglo-Saxons.</p>	<p>We will be learning about Rainforests.</p>	<p>We will continue family and relationships, and study health and wellbeing.</p>
<p align="center">Music</p>	<p align="center">Computing</p>	<p align="center">RE</p>	<p align="center">Outdoor Learning</p>
<p>We will study the samba and look at carnival sounds and instruments.</p>	<p>We will learn about computer systems and networks, and e-safety.</p>	<p>We will be considering ‘What do we mean by truth? Is seeing believing?’.</p>	<p>We will be exploring, playing, creating and making within the outdoor environment</p>
<p align="center">Art</p>	<p align="center">DT</p>	<p align="center">French</p>	<p align="center">PE</p>
<p>We will be looking at painting; experimenting with tints and shades.</p>	<p>We will be designing and building pavilions within our structure’s unit.</p>	<p>We will be learning how to say numbers and link this to the calendar and birthdays.</p>	<p>We will continue dance, as well as Tag Rugby.</p>
<p align="center">Maths</p>	<p align="center">Reading</p>	<p align="center">Writing (including spelling *please see handout)</p>	
<p>In Maths, we will continue to study the mathematical operations and using them to solve problems, including using addition and subtraction in worded problems. We will also learn to multiply 2-digit by 1-digit numbers.</p> <div data-bbox="203 1139 584 1182" style="display: flex; justify-content: space-around; margin-top: 10px;"> I do We do You do </div>	<p>Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include; developing summaries, making logical connections and answering questions, alongside fluency.</p>	<p>Our writing is centred around the ‘Writing Rainbow’, where we focus on key skills through different ‘lenses’. We will especially focus on continuing to write narratives aswell as poetry. Our spelling rules are: words ending in ‘-ly’ and ‘-lly’, as well as words ending in ‘ation and ch as the ‘sh’ sound.</p> <div data-bbox="1626 831 2011 1098" style="text-align: right; margin-top: 10px;"> </div>	