

Oakfield Primary School



"To unlock the potential of every child"

Curriculum Yearly Overview 2025-2026

Our intent:

At Oakfield Primary school we are passionate about delivering a broad and balanced curriculum. Our goal is to provide engaging, clear, and relevant lessons that stretch and inspire our children to reach their full potential. We immerse our children in progressive knowledge and skills to prepare them with personal characteristics to succeed in life.

At Oakfield Primary our curriculum aims to:

- Provide a well-structured curriculum, which follows the National Curriculum
- Set high expectations for all learners
- Develop character- where children appreciate themselves and others as unique individuals
- Enable children to understand the world they live in
- Support children to become tolerant, respectful and safe citizen

Implementation:

At Oakfield Primary School our curriculum is broken down into knowledge and skill strands. We want our children to develop substantive knowledge which they can apply to areas of their learning. We also place importance on disciplinary knowledge and understand the importance of children gaining knowledge of a particular subject as a discipline.

For our children to reach their full potential, we provide opportunities for our curriculum to build upon key concepts and these are taught progressively. The curriculum we follow has been designed predominantly as a spiral curriculum, where children return to key knowledge and skills throughout their time at Oakfield Primary School. The design of our curriculum utilises prior knowledge and opportunities are provided to build on previous foundations. Each time we revisit a skill, we increase the depth which is covered and as our children progress through our school they will revisit these domains with further complexity.



Science

We want all children to explore the world of science and learn about how the world works. We want to promote a sense of excitement and curiosity through scientific enquiry and investigation. We want our children to experience the joy of science to inspire them to make associations between science inside the classroom and their lives beyond it.

EYFS	I am a scientist		Animal adventures		Our beautiful planet	
	Changing seasons (6 lessons across the year)					
Year 1	The Human body	Everyday materials	Seasonal changes	Animals	The Human body	Making connections*
Year 2	Habitats	Life cycles and health	Uses of everyday materials	Microhabitats	Plant growth	Making connections*
Year 3	Movement and nutrition	Forces and magnets	Rocks and soil	Light and shadows	Plant reproduction	Making connections*
Year 4	Electricity and circuits	States of matter	Classification and changing habitats	Digestion and food	Sound and vibrations	Making connections*
Year 5	Mixtures and separation	Properties and changes	Life cycles and reproduction	Earth and space	Unbalanced forces	Human timeline
Year 6	Classifying	Light and reflection	Evolution and inheritance	Circuits, batteries and switches	Circulation and exercise	Making connections*

*Making connection units link the concepts that have been learnt across the year. In this unit, knowledge and skills are revised and consolidated.



Computing

We want all our children to become competent and confident users of technology. We want our children to be responsible creative learners and users of digital technology in the worldwide online community. We want our children to understand the importance of the digital world and how to safely navigate it.

EYFS	Computing systems and networks: Using a computer All 5 lessons (1st)	Programming 1: All about instructions All 5 lessons	Computing systems and networks: Exploring hardware Lessons 1-4	Data handling: Introduction to data Lessons 1-4
Year 1	Computing systems and networks (Lessons 1-3)	Programming (4 lessons: 1, 2, 4 and 5 only)	Creating Media (3 lessons: 1-3 only)	Programming (4 lessons: 1, 3, 4 and 5 only)
	Online Safety	Online Safety	Online Safety	Online Safety
Year 2	Computing systems and networks (3 lessons: 1, 2 and 5 only)	Programming (4 lessons: 1, 2, 4 and 5 only)	Data Handling (3 lessons: 1, 3 and 5 only)	Programming (4 lessons: 1, 2, 4 and 5 only)
	Online Safety	Online Safety	Online Safety	Online Safety
Year 3	Computing Systems and networks (3 lessons: 1, 3 and 5 only)	Computing Systems and networks (3 lessons: 1, 2 and 5 only)	Creating media (4 lessons: 1-4 only)	Programming (4 lessons: 1, 2, 3 and 5 only)
	Online Safety	Online Safety	Online Safety	Online Safety (5 lessons: teach 4 and 5 together)
Year 4	Computing systems and networks (4 lessons: 1, 3, 4 and 5)	Programming (3 lessons: 2-4 only)	Data Handling (3 lessons: 1, 3, and 4)	Programming (4 lessons: 1-4 only)
	Online Safety Lesson 1	Online Safety Lesson 2	Online Safety Lesson 3	Online Safety Lesson 5
Year 5	Computing systems and networks (4 lessons: 1-4)	Data Handling (3 lessons: 1, 2 and 4)	Creating Media (4 lessons: 1-4)	Programming (4 lessons: 1-4)
	Online Safety Lesson 1	Online Safety Lesson 4	Online Safety Lesson 5	Online Safety

Year 6	Computing systems and networks (3 lessons: 1-3)	Data Handling (4 lessons: 1, 3, 4 and 5)	Computing systems and networks (3 lessons: 1, 2 and 5)	Programming (4 lessons: 1-4)
	Online Safety Lesson 1	Online Safety Lesson 2	Online Safety Lesson 4	Online Safety Lesson 6

History

We want all our children to be inspired with curiosity to find out about the past. We want to provide our children with a broad and balanced view of history to see the diversity of human experience and understand more about themselves as individuals and members of society.

EYFS	Peek into the past		Adventures through time
Year 1	How I am making History	Toys in the past and present	Explorers
Year 2	Schools in the past and present	Flight	Monarchs
Year 3	British history: Stone Age, Bronze Age and Iron Age	British history: Romans in Britain	Ancient Egypt
Year 4	British History: Anglo-Saxons	Achievements of the ancient Maya	British history: Changes to children's lives
Year 5	British History: Vikings	Ancient Greeks	British history: Tudors
Year 6	British History: Impact of WW2	Census in our local area	Unheard histories: Who should go on the banknote?



Geography

We want all our children to appreciate the physical and human world around them and understand how it is changing. We want all our children to understand their place locally, nationally, globally and how they can impact their environment.

EYFS	Exploring maps	Around the world	Outdoor adventures
Year 1	What it is like in our local area (school)	What the weather is like in the UK	What it is like to live in Shanghai
Year 2	Hot and cold places	Our world	Coasts
Year 3	Volcanoes	Antarctica	Settlements
Year 4	Rainforests	Where food comes from	Rivers
Year 5	The Alps	Deserts	Oceans
Year 6	Population changes	Energy	Fieldwork enquiry



Art and Design

We want all our children to express themselves artistically and be inspired by the art of others. We want to promote creativity to give children the opportunity to nurture their talents and interests to create their own works of art.

EYFS	Drawing: Marvellous marks	Painting and mixed media: Paint my world	Sculpture and 3D: Creation station	Craft and Design: Let's get crafty
	Seasonal Crafts (6 lessons across the year)			
Year 1	Drawing	Painting and mixed media	Craft and design	
Year 2	Craft and design	Painting and mixed media	Sculpture and 3D	
Year 3	Drawing	Sculpture and 3D	Craft and design	
Year 4	Painting and mixed media	Craft and design	Drawing	
Year 5	Sculpture and 3D	Painting and mixed media	Drawing	
Year 6	Painting and mixed media (Artist study)	Drawing	Sculpture and 3D	



Design and Technology

We want all our children to develop their creativity, use their imagination and explore their ideas to make purposeful products. We want all our children to problem solve and create solutions, whilst equipping them with life skills.

EYFS	Cooking and nutrition: Soup	Textiles: Bookmarks	Structures: Boats
	Structures: Junk Modelling (6 lessons across the year) Seasonal Projects (6 lessons across the year)		
Year 1	Structures	Mechanisms	Cooking and nutrition
Year 2	Mechanisms	Structures	Textiles
Year 3	Textiles	Mechanical systems	Digital world
Year 4	Electrical systems	Structures	Cooking and nutrition
Year 5	Mechanical systems	Structures	Digital world

Year 6	Textiles	Electrical systems	Cooking and nutrition
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PE

We want all our children to develop a healthy lifestyle and become physically confident. We want all our children to build character and learn how to co-operate and collaborate as part of a team. Through a range of sports, we want our children to become resilient sportspeople with the determination to persevere.

EYFS	Introduction to PE Dance Unit 1	Fundamentals Unit 1 Fundamentals Unit 2 Gymnastics	Ball skills: Unit 1 Games: Unit 1
Year 1	Fundamentals Fitness Yoga	Sending and Receiving Ball skills Dance	Athletics Team Building Net and Wall Games
Year 2	Fundamentals Sending and Receiving Gymnastics	Striking and Fielding Team Building Fitness	Ball Skills Invasion Games Athletics
Year 3	Fundamentals Football Yoga	Basketball Hockey Gymnastics	Tennis Fitness Cricket
Year 4	Ball skills Tag Rugby Dance	Netball Basketball Yoga	Athletics Rounders OAA

Year 5	Football Basketball Team building (Southend United)	Hockey Tennis Gymnastics	Cricket Fitness Swimming
Year 6	Netball Tag rugby Dodgeball	Basketball Dance	Rounders Handball Athletics OAA



French

We want all our children to feel confident engaging in languages and to communicate in French for practical purposes. We want to embed the essential skills of listening, speaking, reading and writing and want our children to understand the importance language serves to help understand the world.

EYFS				
Year 1				
Year 2				
Year 3	Greetings	Adjectives of colour, size and shape	Playground games – numbers and age	The classroom
Year 4	Numbers, calendars and birthdays	Portraits	Clothes	Food

Year 5	Animals and body parts	Shopping	Verbs in a week	Family
Year 6	Sport and the Olympics	Homes	Holidays	Towns



Music

We want all our children to develop a love and appreciation of music. We want to increase children's self-confidence by developing their talents as musicians and nurture their sense of achievement. We want our children to compose, rehearse, perform and appreciate music from around the world and at different points in history.

EYFS	Exploring sounds	Music and movement	Musical Stories	Big Band
Year 1	Keeping the pulse	Sound patterns	Pitch	Musical symbols
Year 2	Call and response	Instruments	Structure	Pitch
Year 3	Ballads	Developing a singing technique	Pentatonic melodies and composition	Traditional instruments and improvisation

Year 4	Body and tuned percussion	Samba and carnival sounds and instruments	Changes in pitch, tempo and dynamics	Adapting and transposing motifs
Year 5	Composition notation	Blues	South and West Africa	Composition to represent the festival of colour
Year 6	Dynamics pitch and texture	Theme and variations	Baroque	Composing and performing a leavers song



Religious Education

We want all our children to develop awareness and appreciation of religious and non-religious worldviews. We want our children to hold balanced and well-informed conversations about worldviews. We want our children to question and formulate ideas through their discussions.

EYFS	Why do Christians put a cross in an Easter Garden?		Why is God so important?		Why do Christians perform a nativity at Christmas?
Year 1	What do my senses tell me about the world of religion and belief?	How does a celebration bring a community together?	What do Jewish people remember on Shabbat?	Why is the cross important to Christians?	How did the universe come to be?
Year 2	Why is light an important symbol for Christians, Jews and Hindus?	What does the nativity story teach Christians about Jesus?	How do Christians belong to their faith family?	How do Jewish people celebrate Passover?	Why do people have different views about the idea of God?

Year 3	How do people express commitment to a religion?	What is the Trinity?	What is philosophy? How do people make moral decisions?	What do Muslims believe about God?	What difference does being a Muslim make to daily life?
Year 4	Where do religious beliefs come from?	What do we mean by truth? Is seeing believing?	How do/have religious groups contribute to society and culture?	Why is there so much diversity of belief within Christianity?	What does sacrifice mean?
Year 5	Is believing in God reasonable?	How has belief impacted on music and art through history?	Why should we be good?	What difference does the resurrection make to Christians?	How do Hindus make sense of the world?
Year 6	How and why does religion bring peace and conflict?	How do Buddhists explain the suffering in the world?	How do beliefs shape identity for Muslims?	Creation and Science: Conflicting or complementary?	What does it mean to be human? Is being happy the greatest purpose of life?

PSHE

We want all our children have high aspirations and a positive belief in themselves. We want our children to understand rights and responsibilities whilst appreciating what it means to be a member of a diverse society. We want to equip children with the strategies and resources to manage their emotions and promote their well-being.

EYFS	Self-regulation: My feelings	Building relationships: Special relationships	Managing self: Taking on challenges	Self-regulation: Listening and following instructions	Building relationships: My family and friends	
	Managing self: My wellbeing					
Year 1	Family and relationships Lessons 1,2,5,6,7	Health and wellbeing Lessons 1,3,5,6,7	Safety and the changing body Lessons 1,2,4,5,6	Citizenship Lessons 1,4	Economic wellbeing Lessons 1,4	
Year 2	Family and relationships Lessons 2,4,5,6,7	Health and wellbeing Lessons 1,5,6,7	Safety and the changing body Lessons 2,3,4,5,8	Citizenship Lessons 1,5,7	Economic wellbeing Lessons 2,3	

Year 3	Family and relationships Lessons 1,2,3,5,6,7	Health and wellbeing Lessons 1,3,5,7	Safety and the changing body Lessons 1,4,7,8	Citizenship Lessons 1,5, 6	Economic wellbeing Lessons 2,5	
Year 4	Family and relationships Lessons 1,2,4,6,8	Health and wellbeing Lessons 1,3,5,6,7	Safety and the changing body Lessons 1,2,4,7,8	Citizenship Lessons 1,5	Economic wellbeing Lessons 1,3	
Year 5	Family and relationships Lessons 2,3,4,5,6,8	Health and wellbeing Lessons 2,5,6,7	Safety and the changing body Lessons 1,2,3,4,6,7	Citizenship Lessons 1,6	Economic wellbeing Lessons 4	
Year 6	Family and relationships Lessons 1,2,4,5,6	Health and wellbeing Lessons 3,4,5,6,8	Safety and the changing body Lessons 1,3,4,8	Citizenship Lessons 1,4,6	Economic wellbeing Lessons 6	Identity Lessons 2



Outdoor Learning

We want all our children to develop a deep connection with the natural world by engaging in experiences that inspire curiosity, build resilience and promote physical and emotional wellbeing. We want our children to respect and care for the environment and feel confident in the outside world.

EYFS	Mindfulness	Explore, Create, Play, Make	Geographical and navigational skills	Gardening	Knots and lashings	Cooking on the fire pit	Shelter building
Year 1	Mindfulness	Shelter Building	Explore, Create, Play, Make	Knots and lashings	Gardening and tool use	Geographical and navigational skills	Cooking on the fire pit
Year 2	Mindfulness	Geographical and navigational skills	Explore, Create, Play, Make	Cooking on the fire pit	Shelter building	Knots	Gardening and tool use

Year 3	Shelter building	Knots and lashings	Explore, Create, Play, Make	Mindfulness	Cooking on the fire pit	Geographical and navigational skills	Gardening and tool use
Year 4	Mindfulness	Explore, Create, Play, Make	Knots and lashings	Cooking on the fire pit	Shelter building	Gardening and tool use	Geographical and navigational skills
Year 5	Shelter building	Knots and lashings	Explore, Create, Play, Make	Mindfulness	Cooking on the fire pit	Geographical and navigational skills	Gardening and tool use
Year 6	Mindfulness	Shelter building	Knots and lashings	Gardening and tool use	Geographical and navigational skills	Explore, Create, Play, Make	Cooking on the fire pit

