



EYFS

Curriculum meeting

Thursday 18th
September 2025

Class 1: Miss Emery

Class 2: Mrs Boot

EYFS lead: Mrs Baker

Our school values and ethos that underpins all our curriculum

- We want our children to recognise their own aspirations and goals and unlock their full potential.
- We want children to be happy, to enjoy school and nurture a love of learning.
- We want to provide our children with the skills to navigate modern life and take pride in their achievements.

Our school rules are: Be ready Be respectful Be safe

A typical day in Reception

Self-register, exploration and self-selection
Phonics
Snack/Milk- circle time/story time (Understanding the world/PHSE)
Exploration and Self-selection time Writing
Assembly
Fine motor skills activities, Group reading
Lunch
Registration
Exploration and Self-selection time Maths activities
Story time and Home

Reading

- Our expectations are that children read or are read to 5 times a week.
- Golden tickets – for any children that meet the weekly expectation, they receive a golden ticket. Each half term 2 tickets per class are picked out of the Golden Ticket box and win a book from our vending machine.
- Please could you write in your child's reading diary when the children read/ are read to at home (including date and title of book)
- Staff will not write in reading diaries – children will experience reading across the curriculum daily.
- You will have a wordless book at the start to share with your children while we teach them to confidently segment and blend their sounds to read words.

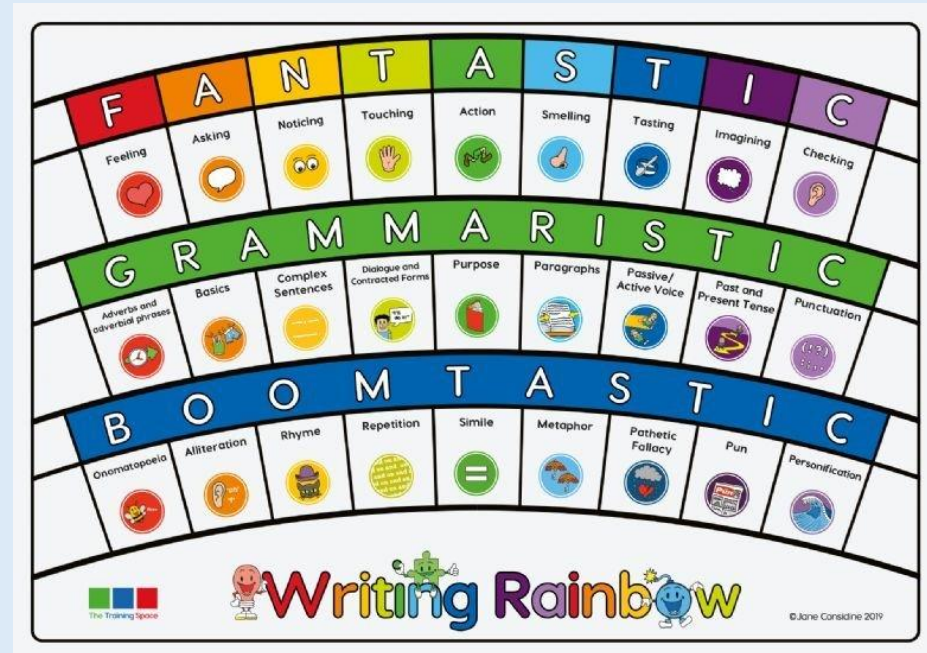
Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Getting to know you		Match, sort and compare FREE TRIAL <i>Free trial</i> VIEW	Talk about measure and patterns VIEW	It's me 1, 2, 3 VIEW		Circles and triangles VIEW	1, 2, 3, 4, 5 VIEW		Shapes with 4 sides VIEW		
Spring	Alive in 5 VIEW	Mass and capacity VIEW	Growing 6, 7, 8 VIEW	Length, height and time VIEW	Building 9 and 10 VIEW		Explore 3-D shapes VIEW					
Summer	To 20 and beyond VIEW	How many now? VIEW	Manipulate, compose and decompose VIEW	Sharing and grouping VIEW	Visualise, build and map VIEW		Make connections VIEW	Consolidation				

Literacy: Writing

Children will be learning ...

- Letter formation
- Name writing
- Writing simple VC (e.g. it) and CVC words (cat)
- Progressive throughout the year - working towards longer words and simple sentences
- EYFS use the FANTASTIC lenses within their environment and writing



Foundation Curriculum

Termly learning documents will be shared at the start of each term with details of what we are learning in each term.

Class trip: Barleylands: Wednesday 10th June.

This will be linked to our Understanding the World curriculum areas of food and animals.

More details will come out nearer the time



EYFS: Reception

Termly Learning (Autumn 1 2025-2026)

Personal, Social and Emotional Development	Communication and Language
We will learn new routines, about the environment and our new school. The children will be encouraged and supported to learn names of other children/ adults and to make new friends. We will be learning about different emotions, facial expressions, recognising and describing feelings and developing coping strategies.	Communication and Language underpins all our learning and daily experiences. Children will be encouraged to learn and use new words, use different vocabulary within their play and be able to express their thoughts and feelings.
Physical Development	Mathematics
We will develop our fine motor skills through daily activities, including picking up small objects and holding mark making equipment including pencils, crayons and chalk. We will use play dough to squash, squeeze and roll. Through our weekly PE lessons, we will learn to move around spaces safely, follow instructions, stop and follow a pathway. They will also be encouraged to dress and undress themselves.	We will be learning to use numbers to 3- comparing, subitising and representing these as well as looking at 1 more and 1 less. We will match, sort and compare objects. We will also be looking at comparing size, mass and capacity as well as creating simple patterns.
Understanding the World	Expressive Arts and Design
We will learn about scientific enquiry through pushing and pulling, floating and sinking, loud and quiet sounds and looking at the seasonal changes of Autumn. We will learn how to read a map to support geographical skills. Within our RE lessons, we will start to learn about the Christian faith including the harvest festival and creation story. Within outdoor learning sessions, we will think about mindfulness.	We will explore drawing using different media, including crayons, felt tips, chalk and pencils. This will work towards observational drawings of classroom objects. We will use the story of Pumpkin Soup by Helen Cooper to think about fruits and vegetables, learn about different senses and design a recipe for our own soup. Within music sessions, we will be exploring vocal sounds, body percussion and instrumental sounds.
Literacy: Reading	Literacy: Writing
Following Little Wandle, we will be learning to recognise: s a t p l n m d g o c k ck e u r l h b f l and the tricky words: is, the and I. We will be encouraging the children to learn our focus letters of the week which will be sent home on our phonics sheets. The children will listen to lots of stories across the curriculum with daily reading opportunities. We encourage the children to read or be read to at least 5 times a week at home, with comments made in their reading record books.	The children will learn to write their names correctly, using a capital letter at the start and lower-case letters for the rest of their name. The children will learn letter formation, following the order of letters taught in our phonics lessons. They will be introduced to our writing rainbow lenses and focus on using these through oracy activities linked to stories and activities.

Personal, Social and Emotional Development:

- feelings
- Building relationships
- Taking on challenges
- Following instructions
- Family and friends

Physical Development:

- Introduction to PE
- Dance
- Gymnastics
- Ball skills
- Games

Communication and Language:

This embedded in all areas of the curriculum. We encourage children to use full sentences, wider vocabulary and communication skills.

Understanding the World:

- Animals
- Our planet/ world around us
- Peek into the past
- Adventures through time
- Exploring maps
- Christianity
- Outdoor learning

Expressive Arts and Design:

- Drawing
- Painting
- Sculptures
- Craft and design
- Cooking
- Textiles
- Structures
- Exploring sound
- Music and movement

Tapestry




- Each child will have their own tapestry online learning journal and parents given access
- We will be sharing learning observations from in school
- At home – if your child achieves something or have worked hard to do something, please share it on Tapestry.

It is not used as a communication tool for messages – this still needs to follow our school communication expectations through the school office/ notes given at the door.


How you can help at home

- Encourage independence including daily tasks, dressing/ undressing
- Reading to your child/ listening to them read
- Counting and recognising numbers



Getting Ready for School


It is nearly time to start school! Here are some things you can practise at home to help you get ready for school.



Self-Care and Independence

- I can wash and dry my hands
- I can wipe my nose
- I can put on/take off my coat
- I can use the toilet
- I am learning to dress/undress
- I am happy to be away from my parents. I know they will be back soon

Playing with Others




- I join in games and activities with other people
- I can share and take turns

Speaking and Listening

- I can talk about my ideas, needs and feelings
- I can ask a grown-up for help
- I can follow simple instructions

Eating and Drinking




- I can use a spoon, knife and fork
- I can open my lunch box as well as wrappers and packaging
- I can drink from a water bottle, carton or open cup


12345 Maths

- I can count a small number of items
- I like singing number rhymes or songs
- I am learning to count and recognise numbers to 10 or above
- I can recognise some shapes

Literacy: Reading and Writing



- I can recognise/read my name
- I can hold a pencil to draw
- I can talk about my drawings
- I am learning to write my name
- I enjoy listening to stories and rhymes



Key dates for parental involvement

Book looks

- Thursday 18th November
(3.30-4.00pm)
- Tuesday 10th February
(3.30-4.00pm)

Entry will be through the classroom pods

Parent consultations

- Wednesday 22nd (3.30-6.00pm) or Thursday 23rd (3.30-6.30pm)
October
- Wednesday 25th (3.30-6.00pm) or Thursday 26th (3.30-6.30pm)
March

Journey around the curriculum

Wednesday 13th
May 2026
2.30pm

Entry will be through the main office

Parent workshops

To support with home school links, we are holding parent workshops. These will go through what we teach, why and how; as well as how you can support at home.

Thursday 9th October 2025 (8.50-9.30am): Reading and Phonics

Thursday 23rd October 2025 (8.50-9.30am) : Writing and spelling

Thursday 27th November 2025 (8.50-9.30am): Maths

Other key dates for the Autumn term

All of these dates can be found on the school calendar which has been sent home and on our school website

Please read the weekly newsletter as additional dates may be added throughout the year

- **Wednesday 17th December:** Whole school Panto trip
- **Wednesday 10th December (EYFS and Year 1):** Christmas performances 9.15am and 2.00pm

School website link (Calendar)

[Oakfield Primary School - Calendar](#)

Uniform (EYFS and Key Stage 1)

It is the Governors' policy that all pupils should attend wearing our school uniform.

www.schoolwearcentres.com

Winter uniform

- Navy trousers (not jeans or joggers) or navy-blue skirt / pinafore
- Navy blue V-neck jumper or cardigan with our school logo
- White polo shirt with / without our school logo

Optional Summer uniform

(for the summer term only)

- Navy blue / white checked dress or navy-blue shorts
- White polo shirt with / without our school logo

*No pale blue check or striped dresses

PLEASE NAME ALL ITEMS OF CLOTHING (AND CHECK REGULARLY)

Footwear: Smart, sensible shoes which your child can remove and put on themselves, preferably black or navy

Navy or white tights or socks for girls; navy or white socks for boys

*No heels, sandals, open toes, jellies, boots or trainers (trainers only for PE)

P.E. kits

Our P.E. day is Wednesday

A bag (preferably a draw string bag) containing:

Navy shorts and white t-shirt with / without
our school logo

Navy joggers and navy sweatshirt with /
without our school logo (for Winter)

Plimsolls or trainers with Velcro for outdoor P.E.

P.E. kits stay in school for the half term and *must* come into school with your child on the first day of each half term.

Please check sizes and name labels when kits are sent home.

For health and safety reasons, it is also part of our uniform policy that;

- Long hair is tied back, particularly for PE and cooking; hair bands and accessories in school colours are of a sensible size
- No nail varnish is worn
- Jewellery should not be worn to school, except small stud earrings. Local Authority regulations state that all jewellery must be removed for PE, earrings must not be taped over, and children must be able to remove earrings themselves.

School admissions for 2026/27

If you know of anyone with school starters for 2026, please share these dates and information. Tours are booked via the school office.

School tours for new intake parents:

Thursday 16th October 2025 9.30am or 4pm

Thursday 13th November 2025 9.30am or 4pm

Thursday 20th November 2025 9.30am

Thursday 8th January 2026 9.30am

Application dates (via Essex County Council)

From 10th November 2025 to 15th January 2026.

Essex County Council admissions:
[Admissions | Essex County Council](#)

Friends Of Oakfield (FOO) events

Autumn term:

- Thursday 2nd October 2025: Happy Circus Day
- Friday 17th October 2025: Autumn Disco (EYFS and Year 1 2.00-3.00pm)
- Friday 21st November 2025: Quiz or Bingo (TBC)
- Friday 5th December 2025: Christmas Bazaar (3.30-5.00pm)
- Friday 12th December 2025: Christmas Wish Room

FOO events are planned throughout the year. More details to come closer to each event.

These dates are also included on the school calendar.



**Thank you for
attending our
curriculum
meeting**

**If you have any questions, we will
remain in the hall so please come and
speak to one of us**