



Year 2 Curriculum meeting

Friday, 12th
September 2025

Class 5: Miss Lowman

Class 6: Mrs Litchfield

Our school values and ethos that underpins all our curriculum

- We want our children to recognise their own aspirations and goals and unlock their full potential.
- We want children to be happy, to enjoy school and nurture a love of learning.
- We want to provide our children with the skills to navigate modern life and take pride in their achievements.

Our school rules are: Be ready Be respectful Be safe

Reading

- Our expectations are that children read or are read to 5 times a week.
- Golden tickets – for any children that meet the weekly expectation, they receive a golden ticket. Each half term 2 tickets per class are picked out of the Golden Ticket box and win a book from our vending machine.
- Please could you write in your child's reading diary when the children read/ are read to at home (including date and title of book)
- Staff will not write in reading diaries – children will experience reading across the curriculum daily.

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW				Number Addition and subtraction VIEW				Geometry Shape VIEW			
Spring	Measurement Money VIEW	Number Multiplication and division VIEW					Measurement Length and height VIEW	Measurement Mass, capacity and temperature VIEW				
Summer	Number Fractions VIEW			Measurement Time VIEW		Statistics VIEW		Geometry Position and direction VIEW		Consolidation		

Helping at home:

- TTRS
- Maths in the environment
- number bonds
- number games
- Using vocabulary

English: Writing

In Year 2 we will continue to build on year 1 skills and knowledge:

- Our writing is based around stories and non-fiction texts
- Consistent use of punctuation including capital letters, full stops, commas and question marks
- Starting to use apostrophes and exclamation marks
- Spelling – using phonic knowledge and year 2 words
- Handwriting – using the pre cursive letters to start joining
- Coherent writing – does it make sense? Reading their own writing to check

Foundation Curriculum

Termly learning documents will be shared at the start of each term with details of what we are learning in each term.




Year 2

Termly learning for Autumn 1 (2025-2026)

Science	History	Geography	PSHE
<p>Habitats: We are learning about what living things have in common, classifying objects, naming plants and animals in a range of habitats, recognising how living things depend on each other, food chains.</p>	<p>Schools in the past and present: Understanding that although schools have been in the local area for a long time, they have not always been the same; identifying historical similarities and differences; using a range of sources to recognise continuity between children's lives past and present.</p>	<p>Hot and cold places: Introducing climate zones and mapping out hot and cold places globally. Looking at features in the North and South Poles and Kenya. Comparing weather and features in the local area. Learning the four compass points. Naming and locating the continents of our world.</p>	<p>Family and relationships: Learning that families are composed of different people Learning how other people show their feelings and how to respond to them. Looking at conventions of manners and developing an understanding of self-respect.</p>
Music	Computing	RE	Outdoor Learning
<p>Call and response animals: Using instruments to represent animals, copying rhythms and creating call and response rhythms.</p>	<p>What is a computer? Exploring what a computer is by identifying and learning how inputs and outputs work. Understanding how computers are used in the wider world, children design their own computerised invention. Online Safety</p>	<p>Why is light an important symbol for Christians, Jews and Hindus? Retelling one narrative where light is important symbol. Give examples of beliefs and light is used to guide their daily lives.</p>	<p>We will be focusing on activities linked to Mindfulness.</p>
Art	DT	Indoor PE	Outdoor PE
<p>Craft and design: Responding to a design brief, children learn three techniques for working creatively with materials and at the end of the project, evaluate their design ideas.</p>	<p>Mechanisms: Moving monsters Creating a design criteria for a moving monster, experimenting with linkages, cutting and assembling components and evaluating the final design.</p>	<p>Gymnastics: Using the floor and equipment to develop jumping, rolling, balancing and travelling, to create short sequences or movement phrases.</p>	<p>Fundamentals: Developing balancing, running, changing direction, jumping, hopping and skipping using a range of equipment. Sending and Receiving Developing skills including throwing and catching, rolling, kicking, tracking and stopping a ball.</p>

Foundation Curriculum

Termly learning documents will be shared at the start of each term with details of what we are learning in each term.

Maths	Reading	Writing
<p>Place value - learning about numbers to 20, counting objects to 100, recognising tens and ones, writing numbers in words and using number lines. Additional and subtraction - using number bonds, adding and subtracting across</p> <p>I do We do You do</p>	<p>Little Wandle Phonics reading – Decoding, Blending, Prosody Comprehension</p> <p>We will have 3 reading sessions a week as well as reading across the curriculum daily</p>	<p>Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will especially focus on writing around stories including</p> <ul style="list-style-type: none">• The lighthouse Keepers Lunch• The Friendship Bench• The owl who was afraid of the dark 

Class trip: Langdon Nature Reserve on the 15th April 2026

Homework

Our homework expectations are:

- Reading 5 times a week, with a comment in the reading diary
- Year group spelling practise
- 20 minutes of NumBots/ TTRS

Please use the Termly Learning documents to support with learning at home.

These are included on our school website on the class pages.

Reminders

- Children are not allowed to bring in unessential belongings from home (including toys or balls)
- They will use school stationery so are not allowed a pencil case
- Please be mindful of sending children to school with expensive water bottles as children often lose things
- **Name everything!**
- Reading books, diaries and library books need to be in school bags daily
- All school related fees are now cashless

Key dates for parental involvement

Book looks

- Thursday 18th November
(3.30-4.00pm)
- Tuesday 10th February
(3.30-4.00pm)

Entry will be through the classroom pods

Parent consultations

- Wednesday 22nd (3.30-6.00pm) or Thursday 23rd (3.30-6.30pm)
October
- Wednesday 25th (3.30-6.00pm) or Thursday 26th (3.30-6.30pm)
March

Journey around the curriculum

15th May 2026,
2.30pm

Entry will be through the main office

Parent workshops

To support with home school links, we are holding parent workshops. These will go through what we teach, why and how; as well as how you can support at home.

Thursday 9th October 2025 (8.50-9.30am): Reading and Phonics

Thursday 23rd October 2025 (8.50-9.30am) : Writing and spelling

Thursday 27th November 2025 (8.50-9.30am): Maths

Other key dates for the Autumn term

All of these dates can be found on the school calendar which has been sent home and on our school website

Please read the weekly newsletter as additional dates may be added throughout the year

- **Wednesday 17th December:** Whole school Panto trip
- **Tuesday 9th December:** Christmas performances 9.15am and 2.00pm

School website link (Calendar)

[Oakfield Primary School - Calendar](#)

Uniform (Key Stage 1)

It is the Governors' policy that all pupils should attend wearing our school uniform.

www.schoolwearcentres.com

Winter uniform

- Navy trousers (not jeans or joggers) or navy-blue skirt / pinafore
- Navy blue V-neck jumper or cardigan with our school logo
- White polo shirt with / without our school logo

Optional Summer uniform

(for the summer term only)

- Navy blue / white checked dress or navy-blue shorts
- White polo shirt with / without our school logo

*No pale blue check or striped dresses

PLEASE NAME ALL ITEMS OF CLOTHING (AND CHECK REGULARLY)

Footwear: Smart, sensible shoes which your child can remove and put on themselves, preferably black or navy

Navy or white tights or socks for girls; navy or white socks for boys

*No heels, sandals, open toes, jellies, boots or trainers (trainers only for PE)

P.E. kits

Our P.E. days are:

Monday and Thursday

A bag (preferably a draw string bag) containing:

Navy shorts and white t-shirt with / without
our school logo

Navy joggers and navy sweatshirt with /
without our school logo (for Winter)

Plimsolls or trainers with velcro for outdoor P.E.

P.E. kits stay in school for the half term and *must* come into school with your child on the first day of each half term.

Please check sizes and name labels when kits are sent home.

For health and safety reasons, it is also part of our uniform policy that;

- Long hair is tied back, particularly for PE and cooking; hair bands and accessories in school colours are of a sensible size
- No nail varnish is worn
- Jewellery should not be worn to school, except small stud earrings. Local Authority regulations state that all jewellery must be removed for PE, earrings must not be taped over, and children must be able to remove earrings themselves.

School admissions for 2026/27

If you know of anyone with school starters for 2026, please share these dates and information. Tours are booked via the school office.

School tours for new intake parents:

Thursday 16th October 2025 9.30am or 4pm

Thursday 13th November 2025 9.30am or 4pm

Thursday 20th November 2025 9.30am

Thursday 8th January 2026 9.30am

Application dates (via Essex County Council)

From 10th November 2025 to 15th January 2026.

Essex County Council admissions:
[Admissions | Essex County Council](#)

Friends Of Oakfield (FOO) events

Autumn term:

- Thursday 2nd October 2025: Happy Circus Day
- Friday 17th October 2025: Autumn Disco (4:30-5:30pm Year 5&6)
- Friday 21st November 2025: Quiz or Bingo (TBC)
- Friday 5th December 2025: Christmas Bazaar (3.30-5.00pm)
- Friday 12th December 2025: Christmas Wish Room

FOO events are planned throughout the year. More details to come closer to each event.

These dates are also included on the school calendar.



**Thank you for
attending our
curriculum
meeting**

**If you have any questions, we will
remain in the hall so please come and
speak to one of us**