



Year 3 Curriculum meeting

Thursday 11th
September 2025

Class 7: Mrs Clark

Class 8: Miss Dennis

Our school values and ethos that underpins all our curriculum

- We want our children to recognise their own aspirations and goals and unlock their full potential.
- We want children to be happy, to enjoy school and nurture a love of learning.
- We want to provide our children with the skills to navigate modern life and take pride in their achievements.

Our school rules are: Be ready Be respectful Be safe

Reading

- Our expectations are that children read or are read to 5 times a week.
- Golden tickets – for any children that meet the weekly expectation, they receive a golden ticket. Each half term 2 tickets per class are picked out of the Golden Ticket box and win a book from our vending machine.
- Please could you write in your child's reading diary when the children read/ are read to at home (including date and title of book).
- Staff will not write in reading diaries – children will experience reading across the curriculum daily.

Maths

In year 3 we build upon the work they started in KS1. We advance place value, addition and subtraction to include 3-digit numbers working towards 4-digit numbers.

Children need to be able to:

- Form numbers correctly,
- Compare and order numbers to 100,
- Find 10 or 100 more or less than a number
- Count in multiples of 4, 8, 50 and 100
- Write numbers in words up to 100
- Recognise place value of 3 digit numbers
- Complete addition and subtraction questions to 1000

Children need to be able to:

- Know the multiplication and division facts of 2, 3, 4, 5, 8 and 10 times tables
- Complete missing numbers questions
- Find unit and non-unit fractions
- Add and subtract fractions
- Demonstrate fractions
- Order and compare fractions

Maths

In year 3 we build upon the work they started in KS1. We advance place value, addition and subtraction to include 3-digit numbers working towards 4-digit numbers.

Children need to be able to:

- Calculate perimeter with and without a ruler
- Interpret data from charts, pictograms and tables
- Read the time on an analogue clock to the nearest minute
- Recognise units of time
- Draw 2D and 3D shapes
- Identify angles and turns
- Spot parallel and perpendicular lines

Maths

To teach maths we use a variety of different resources and strategies.

I Do



We Do



You Do

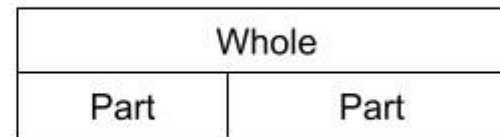
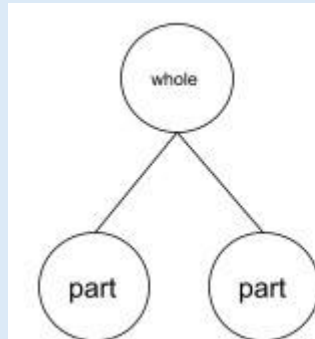
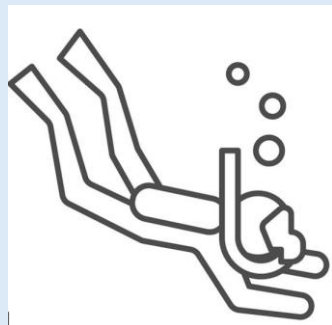
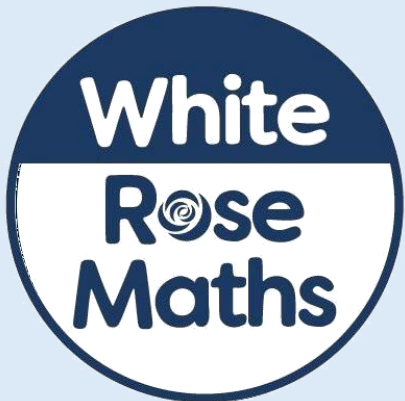
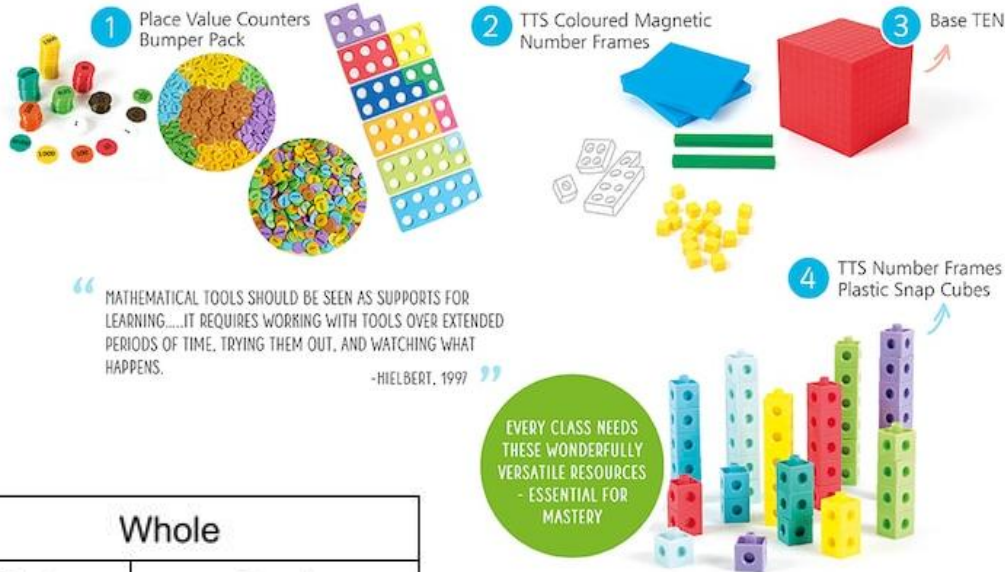


TOP MANIPULATIVES!

- 1 Place Value Counters Bumper Pack
- 2 TTS Coloured Magnetic Number Frames
- 3 Base TEN
- 4 TTS Number Frames Plastic Snap Cubes

“ MATHEMATICAL TOOLS SHOULD BE SEEN AS SUPPORTS FOR LEARNING.....IT REQUIRES WORKING WITH TOOLS OVER EXTENDED PERIODS OF TIME, TRYING THEM OUT, AND WATCHING WHAT HAPPENS. ”
-HILBERT, 1997

EVERY CLASS NEEDS THESE WONDERFULLY VERSATILE RESOURCES - ESSENTIAL FOR MASTERY



Bar model

Maths

How can you help at home?

- Discuss with your children physical money (coins and notes) and get them to help you pay for things and calculate the change.
- Bake! This allows practise of units of measure, multiplying, adding, place value, time and more (plus you get a yummy treat too).
- When going from place to place ask your child some questions such as timetables or number bonds to 100. Make it fun and a game.
- Encourage your child to go on TTRS and Sumdog. These allow children to practise their skills and fluency.

English - Writing

Children need to be able to:

- Use a range of punctuation such as full stops, capital letters, exclamation marks, question marks, commas in a list and inverted commas.
- Correctly use fronted adverbials.
- Correctly use inverted commas for direct speech.
- Use prepositions, prefixes and suffixes.
- Use possessive apostrophes.
- Write using cursive handwriting.
- Use a range of sentence structures, tenses and conjunctions.
- By the end of the year, the children should be able to plan their writing effectively and write a story that is fluent. They should be able to use paragraphs around a theme and describe settings and characters within their writing. They should also be proofreading their work and making corrections.

English - Writing

How can you help at home?

- Encourage your child to be fluent when speaking in everyday conversations.
- Try asking your child to use a range of adjectives when they are describing things. Ask them how bright the colour was or how loud or quiet something was.
- Try to use ambitious vocabulary around your child in everyday conversations.
- Encourage your child to write stories about their interests at home and show an interest in reading them.

Foundation Curriculum

Termly learning documents will be shared at the start of each term with details of what we are learning in each term.

Class trip: Thorndon Woods Stone Age trip – Tuesday 25th November 2025

In school workshop: Egyptians workshop – Thursday 11th June 2026

Foundation curriculum

- In History, we will focus on British History: Stone Age, Bronze Age and Iron Age. For this topic, we will compare each period in history and look at the similarities and differences, in addition to looking at artefacts from this period and learning about Stone Henge. We will then move onto the Romans where we will learn about how the Romans were so successful, the impact they had on modern day life and Boudicca. Lastly, we will learn about the Egyptians. In this topic, the children will learn about Egyptian gods and practices, in addition to their beliefs.
- In Geography, we learn all about volcanoes. This is always a very exciting topic that the children love to engage in! We will look at how they are formed, what happens during and after an eruption and the benefits and negatives of living near a volcano. After this, we will look at Antarctica. In this topic, the children will learn about where Antarctica is and what is there. Finally, we will learn about the different types of settlements.

Foundation curriculum

- In PE, the children will start by learning about football fundamentals and yoga. They will learn how to control their body when jumping and hopping, in addition to controlling their breathing when holding poses in yoga. In football, they will learn to use ball skills to dribble and shoot, as well as defending skills.
- This is followed by basketball, hockey and gymnastics in the spring term. In basketball, the children will use ball skills to dribble and shoot, as well as learn defending skills. In gymnastics, they will learn to safely forwards roll, in addition to transitioning between movements smoothly. In hockey, the children will learn how to control the ball when shooting and defending.
- In summer, the children will learn to play tennis, cricket and fitness. In tennis and cricket, the children will use ball skills and hand-eye coordination to hit the ball in an aimed direction. In fitness, the children will learn to manage their stamina and core strength when exercising.

Foundation curriculum

- In science, the children will start with learning about movement and nutrition. They will look at the role of the skeleton and muscles, as well as types of joints. They will also learn about a healthy diet.
- They will then move onto forces and magnets. The children will be conducting experiments with magnets to understand magnetism. They also learn about the role and uses of friction in everyday life.
- After this, the children will learn about rocks and soils. They will compare and group rocks based on their physical appearance, in addition to looking at how different rock types are formed.
- Following this, the children will look at light and shadows, where they will learn about how shadows are formed for them to perform their own shadow puppet show!
- This then moves onto plant reproduction where they will learn about the names and functions of plant parts and the ways in which seeds are dispersed.
- Finally, the children will link these topics to perform experiments in the making connections unit.

Foundation curriculum

- In art, we will be focusing on drawing. The children will draw objects based on their simple shapes to make them accurate in size and shape. They will also develop their shading technique. After this, the children will be learning about sculptures and making their own 3D creation. The children will learn how to support a 3D structure to make it free standing and how to decorate it. Finally, they will learn about craft and design. This links to our Egyptians topic as they will be creating ancient Egyptian scrolls.
- In DT the children will start by learning about textiles. They will be sewing in this module and will develop their fine motor skills, in addition to their planning and designing skills. After this, we will look at mechanical systems, where the children will create their own pneumatic toy to fit a design brief. Lastly, the children will be making their own digital watches in the digital world unit. They will not only design them but code them and decorate them.

Foundation curriculum

- In French, the children will be learning basic introductions so they can hold a simple conversation in French. Then, they will learn about adjectives of shape, size and colour to be able to describe things in their conversations. After this, they will learn about numbers and age in the playground games unit. They will be counting to 12 and playing games in French. Lastly, the children will learn about names of objects in the classroom.
- In music, the children start off by learning about ballads. They will listen to a range of ballads, as well as describing the story ballads tell. They will then move onto developing a singing technique. In this unit, the children will be singing a group song where they focus on sounding menacing and use their breathing and vocal techniques to achieve this. After this, the children will be conducting their own Chinese New Year themed music pieces based on pentatonic scales. Finally, the children will learn about tradition instruments and improvisation.

Foundation curriculum

- In RE, the children will learn about how people express their commitment to a religion. After this, the children will focus on what kind of world should we live in and how different religious groups contribute to society and culture in the local area. After this, we will be exploring the difference between knowing and believing. To finish, the children will learn about how people express their religious beliefs in modern Britain and elsewhere.
- In PSHE, the children will start by looking at and discussing family and relationships. They will talk about issues families and friendships might have and how we can solve them. Then, we will look at health and wellbeing. This unit will cover self care, breathing techniques and understanding our emotions. After this, we will be looking at safety and the changing body. This is followed by citizenship, where the children will learn about rights. And lastly, the children will learn about economic wellbeing and how to budget and look after their money.

Foundation curriculum

- In computing we will be focusing on online safety and computing networks and systems. In this topic, the children will practice using computers and the internet in a safe way. This is followed by creating media, where the children will film a video trailer for a book and then edit it before showcasing it to the class. Lastly, the children will practice coding through the use of Scratch. They will be able to tinker with their programming skills and use their imagination.
- Throughout our curriculum, we will be linking our learning to the outdoor learning curriculum. This curriculum involves learning about shelter building and using knots and lashings, in addition to exploring nature and creating, play and making things from natural resources. The children will also learn about mindfulness. The children will also be learning about fire safety and learning to cook on the firepit, in addition to learning about geographical and navigational skills. Lastly, the children will be gardening and using tools to grow their own produce.

Homework

Our homework expectations are:

- Reading 5 times a week, with a comment in the reading diary
- Year group spelling practise
- 20 minutes of Sumdog and 20 minutes of TTRS

Please use the Termly Learning documents to support with learning at home.

These are included on our school website on the class pages.

Reminders

- Children are not allowed to bring in unessential belongings from home (including toys or balls).
- They will use school stationery so are not allowed a pencil case.
- Please be mindful of sending children to school with expensive water bottles as children often lose things.
- **Name everything!**
- Reading books, diaries and library books need to be in school bags daily.
- All school related fees are now cashless

Key dates for parental involvement

Book looks

- Thursday 18th November
(3.30-4.00pm)
- Tuesday 10th February
(3.30-4.00pm)

Entry will be through the classroom pods

Parent consultations

- Wednesday 22nd (3.30-6.00pm) or Thursday 23rd (3.30-6.30pm)
October
- Wednesday 25th (3.30-6.00pm) or Thursday 26th (3.30-6.30pm)
March

Journey around the curriculum

Monday 18th
May 2026, 2.30pm

Entry will be through the main office

Parent workshops

To support with home school links, we are holding parent workshops. These will go through what we teach, why and how; as well as how you can support at home.

Thursday 9th October 2025 (8.50-9.30am): Reading and Phonics

Thursday 23rd October 2025 (8.50-9.30am) : Writing and spelling

Thursday 27th November 2025 (8.50-9.30am): Maths

Other key dates for the Autumn term

All of these dates can be found on the school calendar which has been sent home and on our school website

Please read the weekly newsletter as additional dates may be added throughout the year

- **Tuesday 9th December:** Christmas performances 9.15am and 2.00pm
- **Wednesday 17th December:** Whole school Panto trip

School website link (Calendar)

[Oakfield Primary School - Calendar](#)

Uniform (Key Stage 2)

It is the Governors' policy that all pupils should attend wearing our school uniform.

www.schoolwearcentres.com

Winter uniform

- Navy trousers (not jeans or joggers) or navy-blue skirt / pinafore
- Navy blue V-neck jumper or cardigan with our school logo
- White shirt with our school tie – navy with pale blue and white stripes

Optional Summer uniform

(for the summer term only)

- Navy blue / white checked dress or navy-blue shorts
- White short sleeved shirt or blouse with our school tie – navy with pale blue and white stripes
- *No pale blue check or striped dresses

Footwear:

PLEASE NAME ALL ITEMS OF CLOTHING (AND CHECK REGULARLY)

Smart, sensible shoes which your child can remove and put on themselves, preferably black or navy

Navy or white tights or socks for girls; navy or white socks for boys

*No heels, sandals, open toes, jellies, boots or trainers (trainers only for PE)

P.E. kits

Our P.E. days are:

Mondays and Fridays

A bag (preferably a draw string bag) containing:

Navy shorts and white t-shirt with / without
our school logo

Navy joggers and navy sweatshirt with /
without our school logo (for Winter)

Plimsolls or trainers with Velcro for outdoor P.E.

P.E. kits stay in school for the half term and *must* come into school with your child on the first day of each half term.

Please check sizes and name labels when kits are sent home.

For health and safety reasons, it is also part of our uniform policy that;

- Long hair is tied back, particularly for PE and cooking; hair bands and accessories in school colours are of a sensible size
- No nail varnish is worn
- Jewellery should not be worn to school, except small stud earrings. Local Authority regulations state that all jewellery must be removed for PE, earrings must not be taped over, and children must be able to remove earrings themselves.

School admissions for 2026/27

If you know of anyone with school starters for 2026, please share these dates and information. Tours are booked via the school office.

School tours for new intake parents:

Thursday 16th October 2025 9.30am or 4pm

Thursday 13th November 2025 9.30am or 4pm

Thursday 20th November 2025 9.30am

Thursday 8th January 2026 9.30am

Application dates (via Essex County Council)

From 10th November 2025 to 15th January 2026.

Essex County Council admissions:
[Admissions | Essex County Council](#)

Friends Of Oakfield (FOO) events

Autumn term:

- Thursday 2nd October 2025: Happy Circus Day
- Friday 17th October 2025: Autumn disco (Years 2, 3 and 4 3.15-4.15pm)
- Friday 21st November 2025: Quiz or Bingo (TBC)
- Friday 5th December 2025: Christmas Bazaar (3.30-5.00pm)
- Friday 12th December 2025: Christmas Wish Room

FOO events are planned throughout the year. More details to come closer to each event.

These dates are also included on the school calendar.



**Thank you for
attending our
curriculum
meeting**

**If you have any questions, we will
remain in the hall so please come and
speak to one of us**