



# Year 4 Curriculum meeting

Wednesday 10th  
September 2025

**Class 9: Ms Shore**

**Class 10: Miss Webb**

# Our school values and ethos that underpins all our curriculum

- We want our children to recognise their own aspirations and goals and unlock their full potential.
- We want children to be happy, to enjoy school and nurture a love of learning.
- We want to provide our children with the skills to navigate modern life and take pride in their achievements.

Our school rules are: Be ready Be respectful Be safe

# Reading

- Our expectations are that children read or are read to 5 times a week.
- Golden tickets – for any children that meet the weekly expectation, they receive a golden ticket. Each half term 2 tickets per class are picked out of the Golden Ticket box and win a book from our vending machine.
- Please could you write in your child's reading diary when your children read/ are read to at home (including date and title of book)
- Staff will not write in reading diaries – children will experience reading across the curriculum daily.

# Maths

Place value – representing, comparing, ordering and rounding 4 digit numbers (including negative numbers)

Addition and subtraction – Add and subtract 4 digit numbers using column method

Multiplication and division – Multiplication and division facts up to  $12 \times 12$

- Factor pairs
- Multiply 2 and 3 digit numbers by a 1 digit number using short and long multiplication

Fractions and decimals

- recognise and show equivalent fractions
- recognise and write decimal equivalents of tenths and hundredths
- rounding and comparing decimals

Measurement

- convert between units of measurement
- perimeter and area of shapes
- compare and calculate with units of measurement
- read and write time (12 and 24 hour, analogue and digital)

Geometry

- acute and obtuse angles
- lines of symmetry
- positions and translations of shapes using coordinates

# English: Writing

Present perfect tense;  
eg. I **have** eaten, They  
**have** walked

| Year 4: Detail of content to be introduced (statutory requirement) |                                                                                                                                                                                                                                                                                                                                                                                              |
|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Word</b>                                                        | The grammatical difference between <b>plural</b> and <b>possessive –s</b><br>Standard English forms for <b>verb inflections</b> instead of local spoken forms [for example, <i>we were</i> instead of <i>we was</i> , or <i>I did</i> instead of <i>I done</i> ]                                                                                                                             |
| <b>Sentence</b>                                                    | Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. <i>the teacher</i> expanded to: <i>the strict maths teacher with curly hair</i> )<br><b>Fronted adverbials</b> [for example, <i>Later that day, I heard the bad news.</i> ]                                                                                                               |
| <b>Text</b>                                                        | Use of paragraphs to organise ideas around a theme<br>Appropriate choice of <b>pronoun</b> or <b>noun</b> within and across <b>sentences</b> to aid <b>cohesion</b> and avoid repetition                                                                                                                                                                                                     |
| <b>Punctuation</b>                                                 | Use of inverted commas and other <b>punctuation</b> to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: <i>The conductor shouted, “Sit down!”</i> ]<br><b>Apostrophes</b> to mark <b>plural</b> possession [for example, <i>the girl’s name</i> , <i>the girls’ names</i> ]<br>Use of commas after <b>fronted adverbials</b> |
| <b>Terminology for pupils</b>                                      | determiner<br>pronoun, possessive pronoun<br>adverbial                                                                                                                                                                                                                                                                                                                                       |

# Foundation Curriculum

Termly learning documents will be shared at the start of each term with details of what we are learning in each term.

**Science** – Electricity

**History** – How hard was it to invade and settle in Britain? (Anglo-Saxons)

**Geography** - Why are rainforests so important to us?

**Computing** – Collaborative Learning – Microsoft 365

**PE** – Dance (Indoor) and Ball Skills (Outdoor)

**Art** – Painting and mixed media (light & dark))

**Design Technology** – Structure (Pavilions)

**RE** – Where do religious beliefs come from?

**Music** – Body and tuned percussion

**French** – French numbers, calendars and birthdays

**PSHE** – Families and relationships

# Homework

Our homework expectations are:

- Reading 5 times a week, with a comment in the reading diary
- Year group spelling practise (on school website)
- 20 minutes of Sumdog and TTRS

Please use the Termly Learning documents to support with learning at home.

These are included on our school website on the class pages.

# Reminders

- Children are not allowed to bring in unessential belongings from home (*including toys or balls*)
- They will use school stationery so are not allowed a pencil case
- Please be mindful of sending children to school with expensive water bottles as children often lose things
- **Name everything!**
- Reading books, diaries and library books need to be in school bags daily
- All school related fees are now cashless

# Key dates for parental involvement

## Book looks

- Thursday 18<sup>th</sup> November  
(3.30-4.00pm)
- Tuesday 10<sup>th</sup> February  
(3.30-4.00pm)

Entry will be through the classroom pods

## Parent consultations

- Wednesday 22<sup>nd</sup> (3.30-6.00pm) or Thursday 23<sup>rd</sup> (3.30-6.30pm)  
October
- Wednesday 25<sup>th</sup> (3.30-6.00pm) or Thursday 26<sup>th</sup> (3.30-6.30pm)  
March

## Journey around the curriculum

Tuesday 19<sup>th</sup>  
May 2026,  
2.30pm

Entry will be through the main office

## Parent workshops

To support with home school links, we are holding parent workshops. These will go through what we teach, why and how; as well as how you can support at home.

**Thursday 9<sup>th</sup> October 2025 (8.50-9.30am): Reading and Phonics**

**Thursday 23<sup>rd</sup> October 2025 (8.50-9.30am) : Writing and spelling**

**Thursday 27th November 2025 (8.50-9.30am): Maths**

# Other key dates for the Autumn term

*All of these dates can be found on the school calendar which has been sent home and on our school website*

*Please read the weekly newsletter as additional dates may be added throughout the year*

- **Wednesday 17<sup>th</sup> December:** Whole school Panto trip
- **Monday 8<sup>th</sup> December:** Year 4 and 5 Christmas performances 9.15am and 2.00pm

School website link (Calendar)

[Oakfield Primary School - Calendar](#)

# Uniform (Key Stage 2)

It is the Governors' policy that all pupils should attend wearing our school uniform.

[www.schoolwearcentres.com](http://www.schoolwearcentres.com)

## Winter uniform

- Navy trousers (not jeans or joggers) or navy-blue skirt / pinafore
- Navy blue V-neck jumper or cardigan with our school logo
- White shirt with our school tie – navy with pale blue and white stripes

## Optional Summer uniform

### **(for the summer term only)**

- Navy blue / white checked dress or navy-blue shorts
- White short sleeved shirt or blouse with our school tie – navy with pale blue and white stripes
- \*No pale blue check or striped dresses

## Footwear:

**PLEASE NAME ALL ITEMS OF CLOTHING (AND CHECK REGULARLY)**

Smart, sensible shoes which your child can remove and put on themselves, preferably black or navy

Navy or white tights or socks for girls; navy or white socks for boys

\*No heels, sandals, open toes, jellies, boots or trainers (trainers only for PE)

# P.E. kits

**Our P.E. days are:**

**Wednesday and Thursday**

A bag (preferably a draw string bag) containing:

Navy shorts and white t-shirt with / without  
our school logo

Navy joggers and navy sweatshirt with /  
without our school logo (for Winter)

Plimsolls or trainers with Velcro for outdoor P.E.

P.E. kits stay in school for the half term and *must* come into school with your child on the first day of each half term.

Please check sizes and name labels when kits are sent home.

**For health and safety** reasons, it is also part of our uniform policy that;

- Long hair is tied back, particularly for PE and cooking; hair bands and accessories in school colours are of a sensible size
- No nail varnish is worn
- Jewellery should not be worn to school, except small stud earrings. Local Authority regulations state that all jewellery must be removed for PE, earrings must not be taped over, and children must be able to remove earrings themselves.

# School admissions for 2026/27

If you know of anyone with school starters for 2026, please share these dates and information. Tours are booked via the school office.

## School tours for new intake parents:

Thursday 16<sup>th</sup> October 2025 9.30am or 4pm

Thursday 13<sup>th</sup> November 2025 9.30am or 4pm

Thursday 20<sup>th</sup> November 2025 9.30am

Thursday 8<sup>th</sup> January 2026 9.30am

## Application dates (via Essex County Council)

From 10<sup>th</sup> November 2025 to 15<sup>th</sup> January 2026.

Essex County Council admissions:  
[Admissions | Essex County Council](#)

# **Friends Of Oakfield (FOO) events**

## **Autumn term:**

- Thursday 2nd October 2025: Happy Circus Day
- Friday 17th October 2025: Autumn Disco (3.15-4.15pm Years 2, 3 and 4)
- Friday 21st November 2025: Quiz or Bingo (TBC)
- Friday 5th December 2025: Christmas Bazaar (3.30-5.00pm)
- Friday 12th December 2025: Christmas Wish Room

FOO events are planned throughout the year. More details to come closer to each event.

These dates are also included on the school calendar.



**Thank you for  
attending our  
curriculum  
meeting**

**If you have any questions, we will  
remain in the hall so please come and  
speak to one of us**