

Oakfield Primary School

EYFS and KS1 Reading Overview

<p>In EYFS and KS1 we follow Little Wandle Letters and Sounds Revised for our teaching of phonics and early reading. Alongside daily 20-minute phonics lessons we have 3 reading practise sessions a week where children read the same book. The lessons focus on decoding and blending, prosody and comprehension skills.</p>						
	Autumn Term		Spring Term		Summer Term	
EYFS	<p>Phase 2</p> <p><u>Sounds;</u> s a t p i n m d g o c k c k e u r h b f l</p> <p><u>Tricky Words;</u> is I the</p>	<p>Phase 2</p> <p><u>Sounds;</u> ff ll ss j v w x y z zz qu ch sh th ng nk</p> <p>words ending with –s /s/ words ending with –z /z/</p> <p><u>Tricky Words;</u> put* pull* full* as and has his her go no to into she push* he of we me be</p>	<p>Phase 3</p> <p><u>Sounds;</u> ai ee igh oa oo ar or ur ow oi ear air er</p> <p>words with double letters longer words</p> <p><u>Tricky Words;</u> was you they my by all are sure pure</p>	<p>Phase 3</p> <p><u>Sounds;</u> longer words, including those with double letters</p> <p>words with –s /z/ in the middle words with –es /z/ at the end words with –s /s/ and /z/ at the end</p> <p><u>Tricky Words;</u> Review all taught so far.</p>	<p>Phase 4</p> <p><u>Sounds;</u> Short vowels with adjacent consonants CVCC CCVC CCVCC CCCVC CCCVCC longer words and compound words words ending in suffixes: – ing, –ed /t/, –ed /id/ /ed/, –est</p> <p><u>Tricky Words;</u> said so have like some come love do were here little says there when what one out today</p>	<p>Phase 4</p> <p><u>Sounds;</u> Phase 3 long vowel graphemes with adjacent consonants CVCC CCVC CCCVC CCV CCVCC words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est longer words and compound word</p> <p><u>Tricky Words;</u> Review all taught so far.</p>
	Year 1	<p>Phase 3 and Phase 4 Review before Phase 5</p> <p><u>Sounds;</u> /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each</p>	<p>Phase 5</p> <p><u>Sounds;</u> /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper</p>	<p>Phase 5</p> <p><u>Sounds;</u> /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant</p>	<p>Phase 5</p> <p><u>Sounds;</u> /ur/ or word /oo/ u oul awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure</p>	<p>Phase 5</p> <p>Phonics Screening Check review – no new GPCS or tricky words</p>

	<p>Tricky Words; Review Phase 2 – 4 tricky words</p> <p>/ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw</p> <p><u>Tricky Words:</u> their people oh your Mr Mrs Ms ask* could would should our house mouse water want</p>	<p>/f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup</p> <p><u>Tricky Words:</u> any many again who whole where two school call different thought through friend work</p>	<p>/ar/ al a half* father* /or/ a water</p> <p><i>schwa in longer words: different</i> /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor</p> <p><u>Tricky Words:</u> once laugh because eye</p>	<p>/i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh ou r oar ore daughter pour oar more</p> <p><u>Tricky Words:</u> busy beautiful pretty hour move improve parents shoe</p>	
Year 2	Phase 5	From Phonics to spelling		Hooked on Books - Book Talk	
	Phase 5 Review	<p>Little Wandle Spelling builds on children’s knowledge of the alphabetic code and teaches them how to spell with confidence. The programme provides a seamless link from the core Little Wandle programme to teaching spelling in Year 2.</p>		<p>‘Book talk’ lessons provide children with reading texts tailored to their ability, and they read as a detective with a different reason to read to focus on, using lenses.</p>	
		<p>Bridge to Spelling</p> <p>The Bridge to spelling teaches the children how to ‘think about spelling’.</p> <p>Over five weeks of daily lessons, the children complete the alphabetic code and learn the underpinning concepts of spelling.</p>	<p>Spelling Units</p> <p>The Spelling units complete your coverage of the Year 2 spelling requirements.</p>		