




## Year 2

### Termly Learning for Spring 1 (2025-2026)

<p style="text-align: center;"><b>Science</b></p>	<p style="text-align: center;"><b>History</b></p>	<p style="text-align: center;"><b>Geography</b></p>	<p style="text-align: center;"><b>PSHE</b></p>
<p>We will be learning about <b>'Uses of Everyday Materials.'</b> We will explore how objects are made from materials that match their uses, recognise that shapes of some solid objects can be changed, compare suitability, test strength and recognise that some materials are harmful to the environment.</p>	<p>We will be studying <b>'How Did We Learn to Fly?'</b> We will learn about Amelia Earhart, the Wright brothers and Bessie Coleman as well as the moon landing and the first flights.</p>	<p>We will be studying <b>'Why is Our World Wonderful?'</b> We will be looking at places across the world and the UK, landmarks, habitats and our local area.</p>	<p>We will be learning about <b>'health and wellbeing.'</b> We will think about different emotions, the importance of being active, using breathing exercises to help relaxation, to set goals and strategies to overcome barriers.</p>
<p style="text-align: center;"><b>Music</b></p>	<p style="text-align: center;"><b>Computing</b></p>	<p style="text-align: center;"><b>RE</b></p>	<p style="text-align: center;"><b>Outdoor Learning</b></p>
<p>We will be learning about <b>sound patterns</b> including using instruments, responding to music and performing.</p>	<p>We will be learning about the international space station. We will explore digital drawings, inputting and retrieving data in a spreadsheet and creating algorithms.</p>	<p>We will be thinking about what it feels to belong. We will be looking at how Christians belong to their faith family.</p>	<p>We will be focusing on activities linked to <b>Explore, Create, Play, Make.</b> We will be making self-portraits and building a bird's nest out of natural materials.</p>
<p style="text-align: center;"><b>Art</b></p>	<p style="text-align: center;"><b>DT</b></p>	<p style="text-align: center;"><b>Indoor PE</b></p>	<p style="text-align: center;"><b>Outdoor PE</b></p>
<p>We will be learning to develop <b>colour mixing</b> skills, exploring texture, collage and how to add detail to our artwork. We will learn about the artist Romare Bearden.</p>	<p>We will be learning about <b>structures.</b> We will be thinking about stability and methods to strengthen a structure and then evaluating the final product.</p>	<p>Team building: We will be developing key skills of communication and problem solving. We will learn to discuss, plan and reflect on ideas and strategies.</p>	<p>Striking and fielding: We will be developing the understanding of the principles of defending (fielding) and attacking (batting) for striking and fielding games. We will use and develop skills such as throwing and catching, tracking a ball and striking a ball.</p>

Maths	Reading	Writing			
<p>We will be learning how to add and make amounts of money in different ways. We will also focus on multiplication and division.</p> <table border="1" data-bbox="206 300 586 347"> <tr> <td data-bbox="206 300 300 347">I do</td> <td data-bbox="300 300 443 347">We do</td> <td data-bbox="443 300 586 347">You do</td> </tr> </table>	I do	We do	You do	<p>We will be reading in our book talk lessons – exploring comprehension. Children will also be reading for different purposes within all areas of the curriculum. They will listen to stories within our end of the day class reading sessions.</p> <p>Please continue to read at home, five times a week. For any reads, please write in the home school link books.</p>	 <p>The 'Writing Rainbow' graphic consists of three rows of colored boxes, each representing a different writing skill. The top row is 'FANTASTIC' (red, orange, yellow, green, blue, purple) with skills: Fantasy, Fables, Fairytales, Fables, Fantasy, Fantasy, Fantasy, Fantasy. The middle row is 'GRAMMARISTIC' (green, yellow, orange, red, purple, blue) with skills: Grammar, Grammar, Grammar, Grammar, Grammar, Grammar. The bottom row is 'BOOMTASTIC' (blue, purple, red, orange, yellow, green) with skills: Boom, Boom, Boom, Boom, Boom, Boom.</p> <p>Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will especially focus on writing around stories and poetry including :</p> <ul style="list-style-type: none"> <li>• If I was in charge of the world (poetry)</li> <li>• George and the Dragon by Christopher Wormell</li> </ul>
I do	We do	You do			



## Year 2

### Termly Learning for Spring 2 (2025-2026)

Science	History	Geography	PSHE
We will be learning about <b>microhabitats</b> . We will identify and classify minibeasts, answer scientific enquiry questions, understand how habitats meet the needs of minibeasts, conduct science experiments as well as to understand the role of a botanist.	Continued from spring 1: We will be studying ' <b>How Did We Learn to Fly?</b> ' We will learn about Amelia Earhart, the Wright brothers and Bessie Coleman as well as the moon landing and the first flights.	Continued from spring 1: We will be studying ' <b>Why is Our World Wonderful?</b> ' We will be looking at places across the world and the UK, landmarks, habitats and our local area.	Continued from spring 1: We will be finishing ' <b>health and wellbeing</b> ' by learning about how we can look after our teeth. We will then start to think about ' <b>safety and our changing bodies</b> ' by talking about online communication and secrets/surprises.
Music	Computing	RE	Outdoor Learning
Continued from spring 1: We will be learning about <b>sound patterns</b> including using instruments, responding to music and performing.	Continued from spring 1: We will be learning about the international space station. We will explore digital drawings, inputting and retrieving data in a spreadsheet and creating algorithms.	We are thinking about what it feels to belong. We will be looking at how Christians belong to their faith family.	We will be focusing on activities linked to shelter building and knots and lashings. We will be using our knowledge of knots to create a mini shelter.
Art	DT	Indoor PE	Outdoor PE
Continued from spring 1: We will be learning to develop <b>colour mixing</b> skills, exploring texture, collage and how to add detail to our artwork. We will learn about the artist Romare Bearden.	Continued from spring 1: We will be learning about <b>structures</b> . We will be thinking about stability and methods to strengthen a structure and then evaluating the final product.	<b>Gymnastics:</b> We will be using the floor and equipment to develop jumping, rolling, balancing and travelling, to create short sequences or movement phrases.	<b>Fitness:</b> We will be developing fitness levels through agility, balance, coordination, speed and stamina. We will explore running for longer periods of time.

## Maths

We will continue with multiplication and division from spring 1 before learning about length and height, mass, capacity and temperature.

I do

We do

You do

## Reading

We will be reading in our book talk lessons – exploring comprehension. They will also be reading for different purposes within all areas of the curriculum. They will listen to stories within our end of the day class reading sessions.

Please continue to read at home, five times a week. For any reads, please write in the home school link books.

## Writing



Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will especially focus on writing around stories and poetry including

- Pirates
- Stardust