



Year 3

Termly learning for Spring 1 (2025-26)

Science	History	Geography	PSHE
We are learning about rocks and soils. We will be conducting an experiment where we watch different soil samples go through the sedimentation process, as well as touching and looking at 3 different rock types.	We are learning all about the Romans. We will be learning about why the Romans were so successful, how they used their shield formations and how they invaded Britain.	We will be learning all about Antarctica. We will be role-playing as researchers in Antarctica and we will write a postcard all about the conditions.	We will be learning about safety and the changing body. We will be learning about first aid, how to react in emergencies, bullying, how to be kind to others and how to stay safe when we are out and about.
Music	Computing	RE	Outdoor Learning
We will be learning all about pentatonic scales and melodies to fit a Chinese theme. We will be learning and playing the notes in the scale and we will listen to different pieces of Chinese music that contain these melodies.	We will be learning how to create media by watching a book trailer and then filming and editing our own. We will continue our learning of online safety.	We will be looking at what philosophy is, as well as how people make moral decisions.	We will be continuing our mindfulness practise, as well as cooking on the firepit. We will be singing campfire songs and eating traditional campfire foods.
Art	DT	French	PE
We will be learning about 3D sculptures. We will look at different styles of sculpture, what features are included in a sculpture and the different textures and decorations used.	We will be designing pneumatic toys. We will be learning what a pneumatic is, how they work, and we will be designing our own toys.	We will be playing playground games in French! We will be using our prior learning of French numbers to play these games. We will also be learning to have a conversation about our age.	We will be learning gymnastics during indoor PE and hockey during outdoor PE. We will be developing our stretching, balancing and flow in gymnastics and our teamwork skills in hockey.
Maths	Reading	Writing (including spelling)	

We will be learning about the 3-, 4- and 8-times tables. We will be sharing and grouping to help us with division. We will also focus on arrays, inverse operations and formal multiplication methods.

I do	We do	You do
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Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include; developing summaries, making logical connections and answering questions, alongside fluency.



Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will especially focus on writing using fronted adverbials and similes in the text 'The Magic Paintbrush'. We will also be writing a non-fiction piece based on 'Skeletons and Muscles.'

Our spelling rules are:

Understanding plurals (adding s and es, dropping a y and adding -ies,), relying on phonics (sound associations), suffixes (-sion and -tion), prefixes (sub-, re-), finding spelling errors (missing letters) and correcting them, punctuation (its vs it's), using thesauruses, changing verb tenses.



Year 3

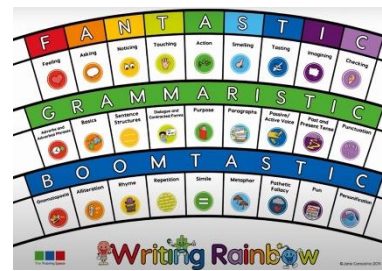
Termly learning for Spring 2 (2025-26)

Science	History	Geography	PSHE
We will be learning about light and shadows. We will be learning about how shadows are formed, testing the shadows of objects with different opacities and we will be creating our own puppet shadow show.	We will be continuing our learning about the Romans and deepening our understanding with a focus on Roman soldiers.	We will be continuing our learning about Antarctica with a focus on compass skills and navigation.	We will be learning about economic wellbeing. We will learn about budgets and different methods of saving and using money.
Music	Computing	RE	Outdoor Learning
We will be learning all about pentatonic scales and melodies to fit a Chinese theme. We will be composing a piece of music to fit a dragon dance.	We will continue our learning of online safety and video editing. We will be using an editing program to cut and merge clips, as well as add transitions and text to a trailer.	We will be learning about and discussing what Muslims believe about God. We will discuss the 99 names of Allah, the importance of the Qur'an and the life of the Prophet Muhammad.	We will be using our knowledge from our geography and science lessons earlier this year to help understand and use compasses to map the school.
Art	DT	French	PE
We will continue creating and decorating 3D sculptures. We will look at different styles of sculpture, what features are included in a sculpture and the different textures and decorations on sculptures.	We will be programming and creating digital and wearable technology in the form of watches. We will use Micro: bit coding and devices to personalise our watches.	We will be continuing our learning about playground games. We will play different playground games where we will use "stop" and "go" in French, in addition to counting.	We will be continuing gymnastics for indoor PE and starting basketball in outdoor PE. We will be developing our stretching, balancing and flow in gymnastics and our teamwork and ball skills in basketball.
Maths	Reading	Writing (including spelling)	

We will be exploring fractions, including understanding, ordering and comparing unit fractions and non-unit fractions. We will also be looking at fractions and scales, as well as counting in a range of fractions, concluding with exploring equivalent fractions in number lines and bar models.

I do	We do	You do
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Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include; developing summaries, making logical connections and answering questions, alongside fluency.



Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will especially focus on 'The Incredible Book Eating Boy' and we will be writing a non-fiction piece based on resilience called 'My Strong Mind'.

Our spelling rules are: Using prefixes (il-) and suffixes (-es), changing verb tenses, common exception words, apostrophes, defining words, silent letters, sound associations, correcting spelling errors, homophones and synonyms.