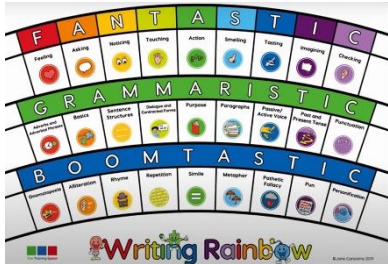




Year 4


Termly learning for Spring 1 (2025-2026)

<p align="center">Science</p>	<p align="center">History</p>	<p align="center">Geography</p>	<p align="center">PSHE</p>			
<p>We will be investigating classification and changing habitats.</p>	<p>We will be looking at how the achievements of the ancient Maya impacted their society.</p>	<p>We will be exploring where our food comes from.</p>	<p>We will be continuing to look at health and wellbeing, including emotions and mental health.</p>			
<p align="center">Music</p>	<p align="center">Computing</p>	<p align="center">RE</p>	<p align="center">Outdoor Learning</p>			
<p>We will be finishing our Samba Rhythms topic, then starting to look at changes in pitch, tempo and dynamics.</p>	<p>We will be looking at programming, including planning and programming a game.</p>	<p>We will be looking at how religious groups contribute to society and culture.</p>	<p>We will be learning about knots and lashings.</p>			
<p align="center">Art</p>	<p align="center">DT</p>	<p align="center">French</p>	<p align="center">PE</p>			
<p>We are developing our understanding of craft and design as inspired by the rainforest.</p>	<p>We are learning about electrical systems through creating torches.</p>	<p>We will be describing people and personality traits.</p>	<p>In Outdoor PE we are developing netball skills and understanding. In indoor PE we are learning about yoga practices and improving our flexibility.</p>			
<p align="center">Maths</p>	<p align="center">Reading</p>	<p align="center">Writing (including spelling)</p>				
<p>In maths, we will cover a range of skills using manipulatives and strategies to understand length and perimeter and begin our unit on fractions.</p> <table border="1" data-bbox="208 1145 584 1190"> <tr> <td>I do</td> <td>We do</td> <td>You do</td> </tr> </table>	I do	We do	You do	<p>Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include; developing summaries, making logical connections and answering questions, alongside fluency.</p>	<p>Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will especially focus on writing narratives and biographies. Our spelling foci are: homophones, the prefix 'sub', 'in', 're' and 'ir'.</p> 	
I do	We do	You do				



Year 4

Termly learning for Spring 2 (2025-2026)

<p align="center">Science</p>	<p align="center">History</p>	<p align="center">Geography</p>	<p align="center">PSHE</p>
<p>We will be investigating digestion and food.</p>	<p>We will be continuing to look at how the achievements of the ancient Maya impacted their society.</p>	<p>We will be starting the topic of rivers, looking at how they are formed and how they are used.</p>	<p>We will be looking at safety and the changing body.</p>
<p align="center">Music</p>	<p align="center">Computing</p>	<p align="center">RE</p>	<p align="center">Outdoor Learning</p>
<p>We will be continuing to look at changes in pitch, tempo and dynamics.</p>	<p>We will be looking at data handling, including the weather.</p>	<p>We will be learning about diversity in the Christian faith and evaluating how faiths and beliefs have impacted individual outcomes.</p>	<p>In outdoor learning we will be learning how to cook on the firepit.</p>
<p align="center">Art</p>	<p align="center">DT</p>	<p align="center">French</p>	<p align="center">PE</p>
<p>We are continuing to develop our understanding of craft and design using fabrics and patterns.</p>	<p>We are continuing our learning about electrical systems through creating torches.</p>	<p>We are learning how to speak about items of clothing.</p>	<p>In Outdoor PE we are developing basketball skills and understanding. Indoor PE will be continuing our learning about yoga practices, mindfulness and improving our flexibility.</p>
<p align="center">Maths</p>	<p align="center">Reading</p>	<p align="center">Writing (including spelling)</p>	
<p>In maths, we will cover a range of skills using manipulatives and strategies to continue our learning about fractions and begin our first unit on decimals.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="background-color: #a0c0ff; padding: 2px 5px;">I do</div> <div style="background-color: #ffcc99; padding: 2px 5px;">We do</div> <div style="background-color: #c0ff99; padding: 2px 5px;">You do</div> </div>	<p>Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include; developing summaries, making logical connections and answering questions, alongside fluency.</p>	<p>Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will continue our focus on biographies and narratives. Our spelling foci are: words including 'aw', 'au' and 'augh' spellings, the prefix 'in' and deepening our knowledge of homophones.</p> <div style="text-align: right; margin-top: 10px;">  </div>	