



Year 6

Termly Learning (Spring 1 2025-2026)

Science	History	Geography	PSHE
Our unit will be 'Evolution and inheritance' including working scientifically.	We will be exploring the Census in our local area.	We will be investigating 'where does our energy come from?' e.g. renewable energy	We will study tools for aiding positive 'Health and Wellbeing'.
Music	Computing	RE	Outdoor Learning
Our unit is 'Theme and variations', focusing on 'Pop Art' and singing rhythmically.	We will be studying how to use computer systems to analyse and evaluate data.	We will be considering 'How do Buddhists explain the suffering in the world?'	We will be using a palm drill to make a log slice self-portrait.
Art	DT	French	PE
Our unit will be 'Drawing' with a focus on 'expressing ideas' and street art.	We will be studying 'electrical systems' and making our own game.	We will be learning about items in the house, in French.	PE will involve 'Invasion Games' – focusing on basketball. During our indoor sessions we will be developing dance skills.
Maths	Reading	Writing (including spelling)	
<p>Using the I do, We do, You do approach, we shall be exploring ratio and algebra. We will also be revisiting decimals.</p> <div data-bbox="129 1098 564 1155" style="display: flex; border: 1px solid black; padding: 2px;"> I do We do You do </div>	<p>Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include; developing summaries, making logical connections and answering questions, alongside fluency.</p>	<div data-bbox="1037 842 1417 1109" style="text-align: center;"> <p>Writing Rainbow</p> </div> <p>Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will especially focus on the genre of narrative writing.</p> <p>In spellings, we will be looking at irregular plurals, prefixes and root words, double consonants and words containing 'i' and 'e'.</p>	



Year 6

Termly Learning (Spring 2 2025-2026)

Science	History	Geography	PSHE
Our unit is 'circuits, batteries and switches' including working scientifically.	We will be exploring the Census in our local area.	We will be investigating 'where does our energy come from?' e.g. renewable energy	We will continue to study tools for aiding positive 'Health and Wellbeing'.
Music	Computing	RE	Outdoor Learning
Our unit is 'Theme and variations', focusing on 'Pop Art' and singing rhythmically.	We will be studying how AI is used and the ethical implications of AI.	We will be considering 'How do beliefs shape identity for Muslims?'	We will be designing and making a bird feeder.
Art	DT	French	PE
Our unit will be 'Drawing' with a focus on 'expressing ideas' and street art.	We will be studying 'electrical systems' and making our own game.	We will be planning a French holiday using French vocabulary.	PE will continue to involve 'Invasion Games' – focusing on basketball. During our indoor sessions we will be developing dance skills.
Maths	Reading	Writing (including spelling)	
<p>This half term we will be focusing on the relationship between fractions, decimal and percentages. We will be exploring area, perimeter and volume and finishing with statistics focusing on pie charts and working out the mean.</p> <div data-bbox="116 1262 548 1318" style="display: flex; justify-content: space-around; border: 1px solid black; padding: 2px;"> I do We do You do </div>	<p>Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include; developing summaries, making logical connections and answering questions, alongside fluency.</p>	<div data-bbox="1032 967 1420 1238" style="text-align: center;"> </div> <p>Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will especially focus on the genre of narrative and non-fiction writing.</p> <p>In spellings, we will be looking at homophone pairs, words with 'ce' and 'se, words ending in 'cial' and words ending in 'tial'.</p>	