



Year 1

Termly learning for Spring 1 (2025/26)

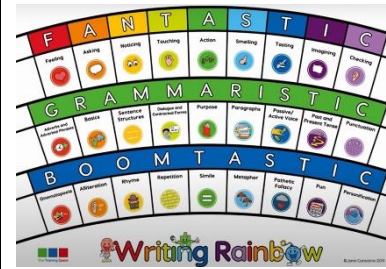
Science	History	Geography	PSHE
We will be learning about seasonal changes, including how seasonal changes affect trees, weather patterns and daylight hours.	We will be looking at ‘How have toys changed?’ This includes sequencing toys on a time line, investigating artefacts, looking at teddy bears over time and thinking about what toys will look like in the future.	We will be studying ‘What is the weather like in the UK?’ We will locate the 4 countries of the UK. We will also measure different types of weather, explore symbols for weather forecasts and explore seasonal changes including clothing and activities.	We will be looking at ‘Safety and the changing body’. This includes our safe adults at home and in school, what to do if you get lost, understanding what an emergency is, appropriate contact, how to stay safe at home and people who help us stay safe.
Music	Computing	RE	Outdoor Learning
We will be exploring ‘sound patterns’ through the story of The Three Little Pigs. We will learn about rhythm and clapping.	We will be looking at ‘Programming’ to understand what an algorithm is and to develop an understanding of commands and instructions.	We will be exploring “What Jewish people remember on Shabbat?”	We will be making journey sticks and learning directional language through a variety of games.
Art	DT	Indoor PE	Outdoor PE
We will be focussing on ‘Craft and design’, with a focus on the work of Clarice Cliff.	We will be focusing on ‘Mechanisms and movement.’ This will include making slider mechanisms to create a slider game.	This term we will be developing our dance skills by creating sequences. We will also copy, remember and repeat actions that represent the themes of pirates and weather.	We will focus on developing ball skills. We will be learning to dribble, roll with accuracy, and explore throwing and catching.
Maths	Reading	Writing	

We will be learning about place value with numbers to 20 and using numbers to 20 for addition and subtraction.

I do	We do	You do
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We will have 3 reading sessions a week focusing on decoding and blending, prosody and comprehension.
Our phonics lessons will support us growing the code to learn new sounds.
Please continue to read at least 5 times a week and record each read in reading records.

Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will focus on narrative writing using the story 'The Queen's Hat' by Steve Antony. The story is set around key London landmarks.





Year 1

Termly learning for Spring 2 (2025/26)

Science	History	Geography	PSHE
We will be learning about 'Comparing Animals' based on similarities and differences of their characteristics, physical features and diets.	We will be continuing our learning about 'How have toys changed?'	We will continue to look at the topic 'What is the weather like in the UK?'	We will continue explore 'Safety and the changing body'. We will then start to learn about 'citizenship' focusing on rules.
Music	Computing	RE	Outdoor Learning
We will continue to explore sound patterns as well as start to explore the term 'pitch'.	We will be learning about creating media through digital imagery. We will learn about developing photography and editing to create a story.	We will be looking at the question 'What do Jewish people remember on Shabbat?'	We will look at tying knots by beginning to tie our shoelaces. Linking to our PE, we will be looking at Wildlife Yoga to improve balance, agility and co-ordination.
Art	DT	Indoor PE	Outdoor PE
We will be continuing focusing on 'Craft and design' and looking at knotting, plaiting and threading.	We will be continuing focusing on 'cooking and nutrition' in order to make a smoothie.	We will continue to develop our dance skills by creating sequences, exploring speeds and actions, travelling and using expression.	We will continue to develop our ball skills by learning to roll or throw at a target, send and receive a ball with our feet and apply ball skills to a game.
Maths	Reading	Writing	

We will be learning about place value using numbers to 50. We will also learn about measurement including length and height and mass and volume.

I do	We do	You do
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We will have 3 reading sessions a week focusing on decoding and blending, prosody and comprehension.

Our phonics lessons will support us growing the code to learn new sounds.

Please continue to read at least 5 times a week and record each read in reading records.

Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will be exploring the different lenses through narrative and non-fiction writing. Our narrative will focus on the book 'The Bear and The Piano' and our non-fiction unit will explore 'Toys and Games in the Past'.

