




Year 3

Termly Learning (Summer 1 2025-2026)

Science	History	Geography	PSHE
We will be learning all about plants. We will be focusing on plant reproduction such as the parts and reproductive cycles of plants.	We will be exploring ‘what did the Ancient Egyptians believe?’ We will be learning about Ancient Egyptian way of life and the significance of the River Nile.	We will be investigating ‘Are all settlements the same?’ We will learn about different types of settlements and how land has been used in two different locations.	We are learning about economic wellbeing, where we will look at laws, rights and our contribution to society.
Music	Computing	RE	Outdoor Learning
We will be learning about traditional Indian instruments and practise our improvisation skills to preform pieces.	We will be creating media for a digital book trailer. We will be planning our trailers, as well as filming and editing the footage to make a finished product. We will also be learning about online safety.	We will be exploring the question ‘What Muslims believe about God’ and we will be designing a piece of art inspired by Islamic belief and culture.	We will be making seed balls on Earth Day. We will be focusing on geographical and navigational skills, linking to our geography topic, where we will be planning an expedition around the school using maps we have created and the 8 compass points.
Art	DT	French	PE
We will be starting the Craft and Design: Ancient Egyptian Scrolls unit, where we will learn about Egyptian art and we will use drawing and painting skills.	We will be learning about digital wearable technology in order to designing our own watches, ready for programming them next half term.	We will be learning about different types of transport and asking for directions.	Our fitness topic will focus on the correct techniques and skills for sprinting and jumping as well as passing techniques in relay races. In basketball, we will continue to learn how to play a game using our taught skills of dribbling, passing and defending.
Maths	Reading	Writing	
<div style="display: flex; justify-content: space-around; border-bottom: 1px solid black; margin-bottom: 5px;"> I do We do You do </div> Using the approach of ‘I do, We do, You do’ approach, we will be looking at adding and subtracting fractions, as well as finding fractions as sets of objects. We will also focus on mass and capacity.	Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include; developing summaries, making logical connections and answering questions, alongside fluency. Each week our book extract changes to allow a range of text types and authors to be analysed.	<div style="text-align: center;">  <p>Writing Rainbow</p> </div> Our writing is centred around the ‘Writing Rainbow’, where we focus on key skills through different ‘lenses’. We will especially focus on the fiction text: ‘The Last Bear’ and ‘How Does a Robot Dog Work?’ In spelling, we will be focusing on common exception words, grapheme grafters (where we focus on the tricky sounds in words to aid our memory of their spelling), contractions, silent letters and homophones. We will also be completing spelling hypotheses where we test spelling rules.	



Year 3

Termly Learning (Summer 2 2025-2026)

Science		History	Geography	PSHE
We will be using previous knowledge to 'make connections'. Our focus will be on exploring the relationship between hand span and grip strength through scientific enquiry.		We will continue looking at 'what did the Ancient Egyptians believe?', where we will learn about the Ancient Egyptian Gods what they practiced and believed.	We will be continue looking at the 'are all settlements the same?', where we will learn about how our local area has changed over time and how land in used in New Delhi.	We will be looking at 'citizenship'. The children will be learning about the importance of budgeting and methods to support this.
Music		Computing	RE	Outdoor Learning
We will be looking at jazz music where we will be learning about syncopated beats, scat singing and improvisation.		We will be learning about computer system and networks. We will focus on inputs and outputs and the components in a computer.	We will be looking at the 'What difference does being a Muslim make to daily life?' unit, where the children will assess the daily life of a Muslim and how it is impacted by their beliefs.	We will enjoy playing parachute games, as well as learning how to tie a clove hitch knot and how to use tripod lashings to make a mini raft.
Art	DT		French	PE
We will continue learning about Egyptian scrolls, including creating our own.	We will be continuing to learn about digital wearable technology. We will be exploring how to program the watches we have designed to ensure that they work.		We will be focusing on life cycles where will be learning new vocabulary to be used when describing food chains scientifically.	We will be learning to play cricket and tennis in outdoor PE. We will focus on learning to use ball and racket skills, as well as fielding.
Maths		Reading		Writing
<p>Telling the time to the nearest minute on a digital and analogue clock, as well as shape such as turns, angles, parallel and perpendicular lines and names and drawing polygons. We will also focus on statistics and pictograms.</p>		<p>Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include developing summaries, making logical connections and answering questions, alongside fluency. Each week our book extract changes to allow a range of text types and authors to be analysed.</p>		<p>Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will especially focus on writing the non-fiction text: 'The Gardener' and 'Theseus and the Minotaur'.</p> <p>In spelling, we will be focusing on homophones, grapheme grafters (where we focus on the tricky sounds in words to aid our memory of their spelling), sound associations, suffixes and our focus 5 spellings.</p>