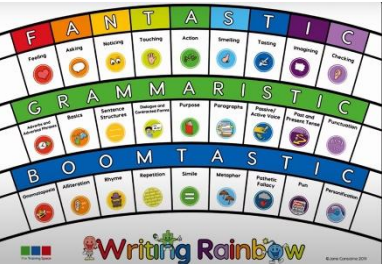




Year 4

Termly Learning (Summer 1 2025-2026)

<p>Science</p> <p>We will be investigating sounds and vibrations. We will be learning about how sounds are made, sounds waves, volume and distance and insulation materials.</p>	<p>History</p> <p>We will be learning about the history of Britain, including the Tudors and how the lives of children have changed. We will be visiting Layer Marney Tower on Thursday 30th April.</p>	<p>Geography</p> <p>In Geography, we will be learning about rivers, how they are formed and how they are used.</p>	<p>PSHE</p> <p>In PSHE, we will be learning about human rights and diversity in our Citizenship unit.</p>
<p>Music</p> <p>We will be developing our singing skills by working on our pitch, tempo and dynamics.</p>	<p>Computing</p> <p>We will be developing our data handling skills through learning about weather forecasts.</p>	<p>RE</p> <p>We will be learning about diversity of belief within Christianity.</p>	<p>Outdoor Learning</p> <p>In Outdoor Learning, we will be developing our understanding of knots and lashings as well as cooking on the firepit.</p>
<p>Art</p> <p>We will be developing our drawing skills through exploring texture and tone.</p>	<p>DT</p> <p>We will be starting our Cooking and Nutrition unit and designing and creating our own biscuits.</p>	<p>French</p> <p>We will be learning how to speak about clothing in French.</p>	<p>PE</p> <p>We will be developing our athletics skills through stamina, speed and pace. We will learn about sprinting, jumping and throwing for distance and accuracy. Within our orienteering lessons, we will navigate around a grid, develop coordination and teamwork as well as learn to follow a map.</p>
<p>Maths</p>	<p>Reading</p>	<p>Writing (including spelling *please see handout)</p>	
<p>In maths, we will cover a range of skills using manipulatives and strategies to understand money, time and shape.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="background-color: #4a7ebb; color: white; padding: 5px 10px; border: 1px solid black;">I do</div> <div style="background-color: #e69d00; color: white; padding: 5px 10px; border: 1px solid black;">We do</div> <div style="background-color: #70ad47; color: white; padding: 5px 10px; border: 1px solid black;">You do</div> </div>	<p>Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include; developing summaries, making logical connections and answering questions, alongside fluency.</p>	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>Our writing is centred around the ‘Writing Rainbow’, where we focus on key skills through different ‘lenses’. We will especially focus on writing narratives and discussion texts. Our spelling foci are possessive apostrophes and regular and irregular plurals.</p> </div> </div>	



Year 4

Termly Learning (Summer 2 2025-2026)

<p align="center">Science</p>	<p align="center">History</p>	<p align="center">Geography</p>	<p align="center">PSHE</p>
<p>We will be making connections between our science learning throughout the school year through gathering data and planning and conducting an investigation.</p>	<p>We will be continuing our learning about British History. We will learn about the Victorians and Lord Shaftesbury.</p>	<p>We will continue to learn about rivers in the context of our local river and woodland.</p>	<p>We will be learning about economic wellbeing and developing our understanding of value for money.</p>
<p align="center">Music</p>	<p align="center">Computing</p>	<p align="center">RE</p>	<p align="center">Outdoor Learning</p>
<p>We will be adapting and transposing motifs and continuing our river theme.</p>	<p>We will be continuing our programming unit and consider computational thinking.</p>	<p>We will be considering the meaning of sacrifice and what this means in Islam and Judaism.</p>	<p>In Outdoor Learning, we will be shelter building and gardening. The children will explore using different tools.</p>
<p align="center">Art</p>	<p align="center">DT</p>	<p align="center">French</p>	<p align="center">PE</p>
<p>We will be continuing our drawing unit and creating effective compositions.</p>	<p>We will be finishing off our Cooking & Nutrition unit by testing new recipes and designing packaging.</p>	<p>We will be developing our understanding of how to describe foods and how to order in French in a restaurant.</p>	<p>We will be developing our rounders skills and competing in games.</p>
<p align="center">Maths</p>	<p align="center">Reading</p>	<p align="center">Writing (including spelling *please see handout)</p>	
<p>We will cover a range of skills using manipulatives and strategies to understand position and direction while also consolidating our Year 4 knowledge before moving up to Year 5.</p> <div data-bbox="129 1157 562 1209" style="display: flex; justify-content: space-around; border: 1px solid black; padding: 5px;"> I do We do You do </div>	<p>Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include developing summaries, making logical connections and answering questions, alongside fluency.</p>	<div data-bbox="1048 933 1435 1201" style="text-align: center;"> <p>Writing Rainbow</p> </div> <p>Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will especially focus on writing narratives and explanation texts. Our spelling foci continued to be possessive apostrophes and regular and irregular plurals.</p>	