



Year 5

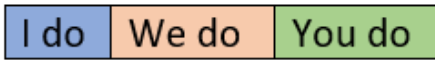

Termly Learning (Summer 1 2025-2026)

<p>Science</p> <p>We will be investigating Earth and Space and unbalanced forces. We will learn about gravity, air/water resistance and friction.</p>	<p>History</p> <p>We will be learning about the Tudors – starting with learning about the character of Henry VIII.</p>	<p>Geography</p> <p>We will be finding out about oceans. We will learn about how we use our oceans and how they are suffering. We will also learn about the Great Barrier Reef.</p>	<p>PSHE</p> <p>We will be learning about economic wellbeing.</p>
<p>Music</p> <p>We will be learning about the music of South and West Africa, using vocals and instruments.</p>	<p>Computing</p> <p>We will be learning about creating media and online safety.</p>	<p>RE</p> <p>We will be talking about the question; What difference does the resurrection make to Christians?</p>	<p>Outdoor Learning</p> <p>We will be playing games using recycled materials.</p>
<p>Art</p> <p>We will be creating artwork based on painting and mixed media.</p>	<p>DT</p> <p>We will be learning about the digital world.</p>	<p>French</p> <p>We will be learning vocabulary about verbs and our families.</p>	<p>PE</p> <p>We will continue to take part in gymnastics lessons including mirroring, partner sequences and using apparatus. We will also complete fitness lessons; focusing on understanding how speed, strength, balance, coordination, stamina and agility help to complete activities.</p>
<p>Maths</p> <p>Using the I do, We do, You do approach, we will be continuing our work on decimals and percentages, then moving on to perimeter and area.</p> <div data-bbox="129 1214 562 1270" style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-around;"> I do We do You do </div>	<p>Reading</p> <p>Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include; developing summaries, making logical connections and answering questions, alongside fluency.</p>	<p>Writing (including spelling)</p> <div data-bbox="1055 1038 1435 1302" style="text-align: center;"> </div> <p>Our writing is centred around the ‘Writing Rainbow’, where we focus on key skills through different ‘lenses’. We will especially focus on writing fiction stories based on ‘Lizzy and the Cloud’, as well as beginning our work on a balanced argument. In spellings, we will be looking at: irregular plurals, prefixes and suffixes, words with hyphens and the Year 5 words.</p>	



Year 5

Termly Learning (Summer 2 2025-2026)

Science	History	Geography	PSHE
We will be continuing our learning about unbalanced forces. The children will look at levers, pulleys and gears.	We will continue to learn about the Tudors. We will be learning about Anne Boleyn, Queen Elizabeth I and what inventories tell us about life in Tudor times.	We will continue to research oceans. We will be learning about why our oceans are suffering and what we can do to help them.	We will be learning about safety and the changing body.
Music	Computing	RE	Outdoor Learning
We will be learning about music related to Holi.	We will continue to learn about programming.	We will be answering the question; How do Hindus make sense of the world?	We will be making shelters.
Art	DT	French	PE
We will be continuing our work on painting and mixed media.	We will continue to learn about the digital world.	We will continue our work on verbs and our families.	We will be taking part in cricket lessons, as well as preparing for Sports Day.
Maths	Reading	Writing (including spelling)	
Using the 'I do, We do, You do' approach, we will be learning about statistics and shape. 	Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include; developing summaries, making logical connections and answering questions, alongside fluency.	 <p>Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will continue our balanced argument on screen time, as well as starting adventure stories. In spellings, we will be looking at: apostrophes for possession, negative suffixes, verbs that end in -ate, -en, -ify and -ise, and the Year 5 words.</p>	