



# Year 6

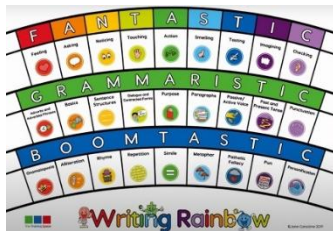
## Termly Learning (Summer 1 2025-2026)

<p align="center"><b>Science</b></p> <p>Our unit will be 'Animals: Circulation and health' including working scientifically.</p>	<p align="center"><b>History</b></p> <p>We will be exploring unheard stories to help us decide 'Who should feature on the £10 banknote?'</p>	<p align="center"><b>Geography</b></p> <p>We will carry out an independent fieldwork enquiry in the local area.</p>	<p align="center"><b>PSHE</b></p> <p>We will study 'safety &amp; the changing body' and understand how to use basic first aid.</p>
<p align="center"><b>Music</b></p> <p>Our unit is 'Composing a leavers song' using lyrics and creating a melody.</p>	<p align="center"><b>Computing</b></p> <p>We will be studying programming and will be exploring nested loops.</p>	<p align="center"><b>RE</b></p> <p>We will be exploring the question 'What difference does the resurrection make to Christians?'</p>	<p align="center"><b>Outdoor Learning</b></p> <p>We will be gardening and using tools to help us with our planting.</p>
<p align="center"><b>Art</b></p> <p>Our unit will be 'Sculpture and 3D'. We will be making memories using recycled materials.</p>	<p align="center"><b>DT</b></p> <p>We will be applying culinary skills and knowledge to plan a healthy meal.</p>	<p align="center"><b>French</b></p> <p>We will be studying 'planning a French holiday', building on conversational French.</p>	<p align="center"><b>PE</b></p> <p>PE will involve OAA skills and well as athletics.</p>
<p align="center"><b>Maths</b></p> <p>Using the approach of 'I do, We do, You do' approach, we will be continuing to solve problems. We will study shape, including properties angles and nets.</p> <div data-bbox="129 1187 562 1241" style="display: flex; justify-content: space-around; margin-top: 10px;"> <span style="background-color: #4a7ebb; color: white; padding: 5px;">I do</span> <span style="background-color: #e69d00; color: white; padding: 5px;">We do</span> <span style="background-color: #70ad47; color: white; padding: 5px;">You do</span> </div>	<p align="center"><b>Reading</b></p> <p>Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include; developing summaries, making logical connections and answering questions, alongside fluency.</p>	<p align="center"><b>Writing</b></p> <div data-bbox="1037 895 1417 1161" style="text-align: center;"> </div> <p>Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will especially focus on the genre of narrative writing. Our spelling rules are: words ending with 'cial', words ending in 'tial', words ending in 'ably', words ending in 'ible and words beginning with 'acc'</p>	



## Year 6

### Termly Learning (Summer 2 2025-2026)

<b>Science</b>	<b>History</b>	<b>Geography</b>	<b>PSHE</b>
We will be working scientifically to investigate whether some sunglasses are safer than others.	We will be exploring unheard stories to help us decide 'Who should feature on the £10 banknote?'	We will carry out an independent fieldwork enquiry in the local area.	We will study tools to apply to every-day life within 'Citizenship'.
<b>Music</b>	<b>Computing</b>	<b>RE</b>	<b>Outdoor Learning</b>
Our unit is 'Composing a leavers song' using lyrics and creating a melody.	We will be continuing programming and using our skills alongside other projects.	We will be exploring the question 'Creation and Science: Conflicting or complementary?'	We will be using the fire pit to cook and making a memory tag using natural materials.
<b>Art</b>	<b>DT</b>	<b>French</b>	<b>PE</b>
Our unit will be 'Sculpture and 3D'. We will be making memories using recycled materials.	We will be applying culinary skills and knowledge to plan a healthy meal.	We will be studying 'a French town', building on conversational French.	PE will involve 'striking and fielding' within rounders. We will also be studying handball.
<b>Maths</b>	<b>Reading</b>	<b>Writing</b>	
<p>Using the approach of 'I do, We do, You do' approach, we will be continuing to solve problems. We will study shape, including properties angles and nets.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="background-color: #4a7ebb; color: white; padding: 5px 10px;">I do</div> <div style="background-color: #e69d00; color: white; padding: 5px 10px;">We do</div> <div style="background-color: #70ad47; color: white; padding: 5px 10px;">You do</div> </div>	<p>Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include; developing summaries, making logical connections and answering questions, alongside fluency.</p>	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will write in all different types of genres.</p> <p>Our spelling rules are: words with the suffix -ent or words ending in or, er and ar.</p> </div> </div>	