



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Staffing for active playtimes - £7,004.61	Using staff to lead and support active play at lunchtimes and break times has had a very positive impact on pupils. Structured games and activities have encouraged more children to be physically active, helping them to develop their social skills, confidence, and teamwork. The presence of staff has also increased engagement, ensuring that all children, including those who may be less confident, have opportunities to participate. As a result, playtimes have become more enjoyable, with children reporting higher levels of happiness and enthusiasm, while incidents of poor behaviour have reduced due to increased involvement in positive, active play.	
Jack of all sports - £6,352.00	Jack has supported the girls and boys football team. Teams have made it through to cup finals and SPP finals.	
Get set 4 PE - £555.75	The school has invested in the Get Set PE scheme through the Sport Premium funding to improve the quality and	

Other ad hoc items e.g. balls and equipment - £540.82 + £115.52 = £656.34	consistency of PE provision. The scheme provides progressive, high-quality lesson planning that supports teachers in delivering engaging and inclusive PE lessons, regardless of their level of expertise. As a result, pupils are developing a broader range of physical skills, increasing their confidence and participation in sport and physical activity. The structured approach has helped raise standards in PE, improved pupil enjoyment, and encouraged more children to lead healthy, active lifestyles. Sport Premium funding has been used to purchase new sports equipment to enhance the quality of PE lessons, breaktimes, and extracurricular activities. The additional equipment has provided pupils with greater opportunities to take part in a wider range of sports and physical activities, increasing participation and engagement across the school. Having access to high-quality resources has helped develop pupils' skills, confidence, and enjoyment of being active, while ensuring that lessons and playtimes are inclusive and accessible for all children. As a result, more pupils are regularly involved in physical activity and demonstrate positive attitudes towards sport and healthy lifestyles.	
Transport for trips e.g. tournaments - £240.00	Provided a minibus for a cross- country event, which allowed 12 children to compete and county level.	
William de Ferrers buy back scheme - £4,061.30 = £19,520.00.	Sport Premium funding has been used to access a Sports Partnership coach who leads a variety of sporting events, competitions, and physical activity opportunities across different year groups. The coach provides pupils with experiences they may not otherwise have access to, helping to develop their skills, confidence, and enjoyment of sport. These events encourage participation from a wide range of	Play leaders Cross country- trials and event Sports hall Football Netball

Gymnastics training course £300 Subject Lead CPD - £350	pupils, promote healthy competition, and inspire children to be more active. The partnership has also helped to raise the profile of PE and sport within the school, increasing engagement and creating positive attitudes towards lifelong physical activity. 3 teachers took part in the training. Teachers feel confident and are skilled in teaching gymnastics	Fun run Teddy bears festival Skipping event
---	---	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
--------------------------------------	------------------------------	-----------------------	--	---------------------------

<u>CPD</u> PE Leads to offer CPD to all staff. (Use SSP coach to deliver CPD)	All members of staff teaching PE	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teachers will feel more confident teaching PE lessons as well as understanding how to get the most out of the scheme 'GetSet4PE'.	£
<u>Internal</u> Swimming pool to be on school site. External swimming teacher to teach the children	Years 4,5 and 6 children to swim.	Key Indicator 2-The engagement of all pupils in regular physical activity Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils.	The children will be able to swim 25 meters by the end of their course. Demonstrate water safety skills.	£
Teachers teach 2 hours of PE a week. (Y4-6 1 hour of swimming)	All members of staff teaching PE	Key Indicator 2 - Engagement of all pupils in regular physical activity.	Children will hit the government requirement of 30 active minutes of physical activity per day.	MDA's - £
Continued active lunchtime sessions with MDA's.	MDA's running sessions.	Key Indicator 2 - Engagement of all pupils in regular physical activity.	Children will be able to participate in events that they may not otherwise have the opportunity to do.	
Year 6 children to be trained as 'Play Leaders' to run games with KS1 and KS2 children. (SSP coach to train Y6 children)	Year 6 children understanding their role of 'Play Leader's'.			
Children to be given sporting opportunities, which is facilitated by active travel. Facilitate a range of equipment to enable children to participate in a	The children attending the events. Staff facilitating active minutes and children partaking in sessions.	Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Children will be exposed to a variety of sports, hopefully encouraging them to take up sports outside of school.	Coach for travel £

<i>range of sports and activities.</i> <i>Use of our scheme 'GetSet4PE' to offer a variety of sports.</i> <i>PE Leads to revamp the sports board to display sport captains.</i> <i>Any sporting achievements to be announced in Friday assembly, along with children sending in achievements from home.</i> <i>Sport events to be shared in the weekly newsletter and social media.</i> <i>Schools to achieve Gold in the KS2 School Games Mark.</i> <u>External</u> <i>We will use the SSP calendar to trial, train and compete in a variety of events.</i>	<i>Children taking part in lessons/activities and teachers/staff facilitating. All staff teaching PE.</i> <i>Sport Captains.</i> <i>PE Leads to monitor and update via newsletter and social media. Headteacher and relevant staff to share information.</i> <i>PE Lead to apply.</i> <i>PE Leads to co-ordinate organisation of trials and training sessions. Children participating.</i>	<i>Key Indicator 2 - Engagement of all pupils in regular physical activity.</i> <i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</i> <i>Key Indicator 5 - Increased participation in competitive sport.</i>	<i>Children enjoy their PE lessons.</i> <i>Children are celebrated for their achievements and feel proud. Children to stand up in front of others to share their achievements from home.</i> <i>School to receive recognition for the sports we offer to the children within the schools.</i> <i>Children have multiple times across the year to take part in competitive events at a 'family round' and then progressing to a 'final'</i>	<i>Internal equipment/resources - £</i> <i>Get Set for PE - £555</i> <i>SSP -</i> <i>Entrance fees/medal costs for District Sports</i>
---	---	--	--	--

<i>Specialised coaches offering before and after school clubs to all pupils.</i> <i>Sport coach to liaise with other schools to put on friendly matches.</i>	<i>Children who are involved in PE lessons and attendance in sports clubs.</i> <i>Sport coaches who are offering sports to our school.</i>		<i>and where possible, attending a 'county' event.</i> <i>Parents/children will take up the places on the before and after school sports clubs.</i> <i>Children will be involved on school trips to experience sports in a different setting.</i>	<i>-</i> <i>Football, clubs and lunchtime provision -</i>
--	--	--	--	---

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>KS1 Active Essex Mark has been awarded.</i>	Our school has been recognized as providing a good sporting offer to our KS1 children. It highlights that children are engaged and enjoy sport within the school.	Award which is now displayed in the school reception.
<i>Achieved 'Gold' in the KS2 School Games Mark.</i>	We achieved 'Gold' in the School Games Mark which again highlights our good sporting offer to the children of our school. Children have opportunities to represent the school against other local primary schools to develop and perform in the chosen sport.	We achieved 'Gold' last year so we have continued our offer of sport and have been recognized as a 'Gold' award school for sport.
<i>Came 2nd in our Wickford Schools 'Athletics Championships'.</i>	Children were pleased to have performed well and work together as a team to achieve 2nd place as the outcome. Children competed in individual sports as well as a team event of the relay.	60 children took part in the athletics event, ranging from sprinting, throwing, relay and jumping.
<i>Came 3rd in the netball final across Essex schools</i>	The netball team came 1 st in our Wickford schools league which resulted them going to the finals. Last time this happened was 7 years ago.	7 Y6 girls and 1 Y5 girl took part in the competition. In the netball, we have been able to take more than one team to the event to allow more children to take part.
<i>Came 1st in the girls football, Wickford</i>	The girls football team came 1 st and went on to	7 girls played football Y5/6

league'	play in different cup matches across Essex.	
<i>Came 3rd in the boys football, Wickford league'</i>	The boys football team came 3 rd and went on to play in different cup matches across Essex.	11 Y5/6 BOYS
<i>Attended many events and made it through to the finals. Local and Sports partnership</i>	Children have taken part in a range of events such as football, netball, cross country, athletics, and have been able to progress from the family round into the partnership finals.	44/48 children got through to the next final in cross country (after competing locally) 12 children made it through to the county finals for cross country
<i>A range of opportunities have been provided for the children, taking advantage of different and free opportunities.</i>	<i>Children have been exposed to a range of opportunities, football/fitness sessions with established clubs, national fitness day and supporting local charities e.g. Elf Run. All activities created a buzz around physical exercise.</i>	Spurs worked with all year groups (twice this year). Skipping event- Y2 Fun run- 16 children from KS1 Y4 sports hall 20 children Cross- country KS2

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87 %	<i>Local swimming pool insurance didn't meet the correct standard.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	<i>Use this text box to give further context behind the percentage.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	87%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Swimming is starting in school September 2026
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Mrs Lynn Cooney</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Charmaine Litchfield</i> <i>PE Lead</i>
Governor:	<i>Mr Deri Hollywell</i>
Date:	<i>15.07.26</i>