



Year 4 Curriculum meeting

Wednesday 9th
September 2026

Class 9: Mrs McDonnell

Class 10: Miss Webb

Our school values and ethos that underpins all our curriculum

- We want our children to recognise their own aspirations and goals and unlock their full potential.
- We want children to be happy, to enjoy school and nurture a love of learning.
- We want to provide our children with the skills to navigate modern life and take pride in their achievements.

Our school rules are: Be ready Be respectful Be safe

Reading

- Our expectations are that children read or are read to 5 times a week.
- Golden tickets – for any children that meet the weekly expectation, they receive a golden ticket and a house point. Each half term 2 tickets per class are picked out of the Golden Ticket box and win a book from our vending machine.
- Please could you write in your child's reading diary when your children read/ are read to at home (including date and title of book)
- Staff will not write in reading diaries – children will experience reading across the curriculum daily.

Maths

Place value – representing, comparing, ordering and rounding 4 digit numbers (including negative numbers)

Addition and subtraction – Add and subtract 4 digit numbers using column method

Multiplication and division – Multiplication and division facts up to 12×12

- Factor pairs
- Multiply 2 and 3 digit numbers by a 1 digit number using short and long multiplication

Fractions and decimals

- recognise and show equivalent fractions
- recognise and write decimal equivalents of tenths and hundredths
- rounding and comparing decimals

Measurement

- convert between units of measurement
- perimeter and area of shapes
- compare and calculate with units of measurement
- read and write time (12 and 24 hour, analogue and digital)

Geometry

- acute and obtuse angles
- lines of symmetry
- positions and translations of shapes using coordinates

English: Writing

Year 4: Detail of content to be introduced (statutory requirement)	
Word	The grammatical difference between plural and possessive –s Standard English forms for verb inflections instead of local spoken forms [for example, <i>we were</i> instead of <i>we was</i> , or <i>I did</i> instead of <i>I done</i>]
Sentence	Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. <i>the teacher</i> expanded to: <i>the strict maths teacher with curly hair</i>) Fronted adverbials [for example, <i>Later that day, I heard the bad news.</i>]
Text	Use of paragraphs to organise ideas around a theme Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition
Punctuation	Use of inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: <i>The conductor shouted, “Sit down!”</i>] Apostrophes to mark plural possession [for example, <i>the girl’s name</i> , <i>the girls’ names</i>] Use of commas after fronted adverbials
Terminology for pupils	determiner pronoun, possessive pronoun adverbial

Foundation Curriculum

Termly learning documents will be shared at the start of each term with details of what we are learning in each term.

[HOME](#) » [PARENTS & CHILDREN](#) » [YEAR GROUP PAGES](#) » [YEAR 4](#) » [WHAT WE ARE LEARNING IN CLASS](#)

Class trip: Layer Marney Tower – Tuesday 27th April 2027

This is linked to our learning about the Tudors in History.

In school workshop: Science of Sound Workshop – Tuesday 18th May 2027

This is linked to our learning in Science linked to sound and vibrations.

Foundation Curriculum

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Science – Electricity

History – How have children's lives changed? (Anglo-Saxons)

Geography - Why are rainforests so important to us?

Computing – Collaborative Learning – Microsoft 365

PE – Dance (Indoor) and Swimming

Art – Painting and mixed media (light & dark)

Design Technology – Electrical Systems (torches)

RE – Where do religious beliefs come from?

Music – Singing in parts

French – French numbers, calendars and birthdays

PSHE – My Healthy Self

Homework

Our homework expectations are:

- Reading 5 times a week, with a comment/signature in the reading dairy
- Year group spelling practise (on school website)
- 20 minutes of Sumdog and TTRS – tasks have been set for each term on Sumdog
- Letter Join - Handwriting

Please use the Termly Learning documents to support with learning at home.

These are included on our school website on the class pages.

How you can help at home...

- Read to/with/listen to your child read at least 5 times a week
- Ask your child questions about what they are reading
- If possible, visits to the local library/encourage use of 100 books
- Support with logging onto Sumdog/TTRS
- Support with curriculum spellings (see school website) [Oakfield Primary School - English - Writing](#)
- Times table practice up to 12s

Reminders

- Children are not allowed to bring in unessential belongings from home (*including toys, fidgets or balls*)
- They will use school stationery so are not allowed a pencil case
- Please be mindful of sending children to school with expensive water bottles
- **Name everything!**
- Reading books, diaries and library books need to be in school bags daily
- All school related fees are now cashless

Key dates for parental involvement

(all on our weekly newsletter)

Book looks

- Thursday 24th November 2026
(3.20-3.50pm)
- Tuesday 9th February 2027
(3.20-3.50pm)
- Thursday 24th June 2027
(3.20-4.00pm)

Parent consultations

- Wednesday 21st (3.30-6.00pm) or Thursday 22nd (3.30-6.30pm) October 2026
- Wednesday 24th (3.30-6.00pm) or Thursday 25th (3.30-6.30pm) March 2027

Journey around the curriculum

Monday 17th May
2027
2.30pm

Entry will be through the main office

Entry will be through the classroom pods

Parent Information Sessions

To support with home school links, we are holding parent information sessions. These will go through what we teach, why and how; as well as how you can support at home.

Thursday 8th October 2026 (8.50-9.30am): Reading and Phonics

Thursday 22nd October 2026 (8.50-9.30am) : Writing and spelling

Thursday 26th November 2026 (8.50-9.30am): Maths

Other key dates for the Autumn term

All of these dates can be found on the school calendar which has been sent home and on our school website

Please read the weekly newsletter as additional dates may be added throughout the year

- **Tuesday 15th December 2026:** Whole school Panto trip
- **Monday 7th December (Year 4 and 5)** Christmas performances
9.00am and 2.00pm

School website link (Calendar)

[Oakfield Primary School - Calendar](#)

Uniform (Key Stage 2)

It is the Governors' policy that all pupils should attend wearing our school uniform.

www.schoolwearcentres.com

Winter uniform

- Navy trousers (not jeans or joggers) or navy-blue skirt / pinafore
- Navy blue V-neck jumper or cardigan with our school logo
- White shirt with our school tie – navy with pale blue and white stripes

Optional Summer uniform

(for the summer term only)

- Navy blue / white checked dress or navy-blue shorts
- White short sleeved shirt or blouse with our school tie – navy with pale blue and white stripes
- *No pale blue check or striped dresses

Footwear:

PLEASE NAME ALL ITEMS OF CLOTHING (AND CHECK REGULARLY)

Smart, sensible shoes which your child can remove and put on themselves, preferably black or navy

Navy or white tights or socks for girls; navy or white socks for boys

*No heels, sandals, open toes, jellies, boots or trainers (trainers only for PE)

P.E. kits

Our P.E. days are: Monday and Thursday

A bag (preferably a draw string bag) containing:

Navy shorts and white t-shirt with / without
our school logo

Navy joggers and navy sweatshirt with /
without our school logo (for Winter)

Plimsolls or trainers with Velcro for outdoor P.E.

P.E. kits stay in school for the half term and *must* come into school with your child on the first day of each half term.

Please check sizes and name labels when kits are sent home.

For health and safety reasons, it is also part of our uniform policy that;

- Long hair is tied back, particularly for PE and cooking; hair bands and accessories in school colours are of a sensible size
- No nail varnish is worn
- Jewellery should not be worn to school, except small stud earrings. Local Authority regulations state that all jewellery must be removed for PE, earrings must not be taped over, and children must be able to remove earrings themselves.

School admissions for 2027/28

If you know of anyone with school starters for 2027, please share these dates and information. Tours are booked via the school office.

School tours for new intake parents:

Tuesday 13th October 2026 9.30am or 4pm

Thursday 12th November 2026 9.30am or 4pm

Thursday 19th November 2026 9.30am

Thursday 7th January 2027 9.30am

Application dates (via Essex County Council)

From 9th November 2026 to 15th January 2027.

Essex County Council admissions:
[Admissions | Essex County Council](#)

Friends Of Oakfield (FOO) events

Autumn term:

- Thursday 9th October 2026: Autumn Disco (EYFS and Year 1 2.00-3.00pm)
- Tuesday 3rd November 2026: Laser show
- Friday 6th November 2026: Break the rules day
- Friday 13th November 2026: Preloved Christmas jumper sale (Treehouse 3pm)
- Tuesday 26th November 2026: Non-uniform day for Christmas Bazaar donations
- Wednesday 2nd December 2026: Name the Candy Cane
- Friday 4th December 2026: Christmas Bazaar (3.30-5.00pm)
- Friday 11th December 2026: Christmas Wish Room

FOO events are planned throughout the year. More details to come closer to each event. These dates are also included on the school calendar.



Thank you for attending our curriculum meeting

**If you have any questions, we will
remain in the hall so please come and
speak to one of us**