



Year 5 Curriculum meeting

Tuesday 8th
September 2026

Class 11: Miss Dunwell

Class 12: Mr Reynolds

Our school values and ethos that underpins all our curriculum

- We want our children to recognise their own aspirations and goals and unlock their full potential.
- We want children to be happy, to enjoy school and nurture a love of learning.
- We want to provide our children with the skills to navigate modern life and take pride in their achievements.

Our school rules are: Be ready Be respectful Be safe

Reading

- Our expectations are that children read or are read to 5 times a week.
- Golden tickets – for any children that meet the weekly expectation, they receive a golden ticket. Each half term 2 tickets per class are picked out of the Golden Ticket box and win a book from our vending machine.
- Please could you write in your child's reading diary when the children read/ are read to at home (including date and title of book)
- Staff will not write in reading diaries – children will experience reading across the curriculum daily.

Maths

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Number Place value FREE TRIAL VIEW		Free trial	Number Addition and subtraction VIEW		Number Multiplication and division A VIEW			Number Fractions A VIEW			
Number Multiplication and division B VIEW			Number Fractions B VIEW		Number Decimals and percentages VIEW			Measurement Perimeter and area VIEW		Statistics VIEW	
Geometry Shape VIEW			Geometry Position and direction VIEW		Number Decimals VIEW		Number Negative numbers VIEW	Measurement Converting units VIEW		Measurement Volume VIEW	

Help at home:

- TTRS
- Sumdog
- Recall of multiplication and division facts up to 12 x 12

English: Writing

English – key stages 1 and 2

Year 5: Detail of content to be introduced (statutory requirement)	
Word	Converting nouns or adjectives into verbs using suffixes [for example, <i>-ate</i> ; <i>-ise</i> ; <i>-ify</i>] Verb prefixes [for example, <i>dis-</i> , <i>de-</i> , <i>mis-</i> , <i>over-</i> and <i>re-</i>]
Sentence	Relative clauses beginning with <i>who</i> , <i>which</i> , <i>where</i> , <i>when</i> , <i>whose</i> , <i>that</i> , or an omitted relative pronoun Indicating degrees of possibility using adverbs [for example, <i>perhaps</i> , <i>surely</i>] or modal verbs [for example, <i>might</i> , <i>should</i> , <i>will</i> , <i>must</i>]
Text	Devices to build cohesion within a paragraph [for example, <i>then</i> , <i>after that</i> , <i>this</i> , <i>firstly</i>] Linking ideas across paragraphs using adverbials of time [for example, <i>later</i>], place [for example, <i>nearby</i>] and number [for example, <i>secondly</i>] or tense choices [for example, he <i>had</i> seen her before]
Punctuation	Brackets, dashes or commas to indicate parenthesis Use of commas to clarify meaning or avoid ambiguity
Terminology for pupils	modal verb, relative pronoun relative clause parenthesis, bracket, dash cohesion, ambiguity

Help at home:

- Spelling practise
- Reading to and listening to different types of books
- Discussions about what you have read with your child
- Discussing about vocabulary; are certain words more precise? Do some words have a positive or negative connotation?

Foundation Curriculum

Termly learning documents will be shared at the start of each term with details of what we are learning in each term.

Class trip: TBC

In school workshop:

Greek Workshop

25/02/27

Science	History	Geography	PSHE
We will be investigating mixtures and separating.	We will be learning about Vikings and whether they were raiders, traders or settlers.	We will be finding out about The Alps.	We will be discussing how to keep ourselves healthy.
Music	Computing	RE	Outdoor Learning
We will be learning about music and rhythms for west Africa.	We will be learning about computing systems and networks, and online safety.	We will be answering the question: Is believing in God reasonable?	We will be creating art out of natural materials, using weaving and lashing.
Art	DT	French	PE
We will cover artistic work based on sculpture and 3D art.	We will be creating and using mechanical systems.	We will be learning how to say the names of animals and body parts.	We will be playing football, swimming and taking part in workshops run by Southend United
Maths	Reading	Writing (including spelling)	
Using the I do, <u>We</u> do, <u>You</u> do approach, we will be focusing on place value and adding and subtracting numbers to 1 million. I do We do You do	Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include; developing summaries, making logical connections and answering questions, alongside fluency.	 Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will especially focus on writing relative clauses, parentheses and creating rich descriptions. Our spelling rules are: Words ending in: '-ant', '-ent', '-ence', '-tion', '-sion', contractions and the Year 5 statutory words.	

Homework

Our homework expectations are:

- Reading 5 times a week, with a comment in the reading dairy
- Year group spelling practise
- 20 minutes of Sumdog and TTRS

Please use the Termly Learning documents to support with learning at home.

These are included on our school website on the class pages.

Reminders

- Children are not allowed to bring in unessential belongings from home (including toys or balls)
- They will use school stationery so are not allowed a pencil case
- Please be mindful of sending children to school with expensive water bottles as children often lose things
- **Name everything!**
- Reading books, diaries and library books need to be in school bags daily
- All school related fees are now cashless

Key dates for parental involvement

Book looks

- Thursday 24th November 2026
(3.20-3.50pm)
- Tuesday 9th February 2027
(3.30-3.50pm)
- Thursday 24th June 2027
(3.30-4.00pm)

Entry will be through the classroom pods

Parent consultations

- Wednesday 21st (3.30-6.00pm) or Thursday 22nd (3.30-6.30pm)
October 2026
- Wednesday 24th (3.30-6.00pm) or Thursday 25th (3.30-6.30pm)
March 2027

Journey around the curriculum

Wednesday 19th
May 2027
2.30pm

Entry will be through the main office

Parent Information Sessions

To support with home school links, we are holding parent workshops. These will go through what we teach, why and how; as well as how you can support at home.

Thursday 8th October 2026 (8.50-9.30am): Reading and Phonics

Thursday 22nd October 2026 (8.50-9.30am) : Writing and spelling

Thursday 26th November 2026 (8.50-9.30am): Maths

Other key dates for the Autumn term

All of these dates can be found on the school calendar which has been sent home and on our school website

Please read the weekly newsletter as additional dates may be added throughout the year

- **Tuesday 15th December 2026:** Whole school Panto trip
- **Monday 7th December (Year 4 and 5):** Christmas performances
9.00am and 2.00pm

School website link (Calendar)

[Oakfield Primary School - Calendar](#)

Uniform (Key Stage 2)

It is the Governors' policy that all pupils should attend wearing our school uniform.

www.schoolwearcentres.com

Winter uniform

- Navy trousers (not jeans or joggers) or navy-blue skirt / pinafore
- Navy blue V-neck jumper or cardigan with our school logo
- White shirt with our school tie – navy with pale blue and white stripes

Optional Summer uniform

(for the summer term only)

- Navy blue / white checked dress or navy-blue shorts
- White short sleeved shirt or blouse with our school tie – navy with pale blue and white stripes
- *No pale blue check or striped dresses

Footwear:

PLEASE NAME ALL ITEMS OF CLOTHING (AND CHECK REGULARLY)

Smart, sensible shoes which your child can remove and put on themselves, preferably black or navy

Navy or white tights or socks for girls; navy or white socks for boys

*No heels, sandals, open toes, jellies, boots or trainers (trainers only for PE)

P.E. kits

Our P.E. days are:

Monday and Friday

A bag (preferably a draw string bag) containing:

Navy shorts and white t-shirt with / without
our school logo

Navy joggers and navy sweatshirt with /
without our school logo (for Winter)

Plimsolls or trainers with Velcro for outdoor P.E.

P.E. kits stay in school for the half term and *must* come into school with your child on the first day of each half term.

Please check sizes and name labels when kits are sent home.

For health and safety reasons, it is also part of our uniform policy that;

- Long hair is tied back, particularly for PE and cooking; hair bands and accessories in school colours are of a sensible size
- No nail varnish is worn
- Jewellery should not be worn to school, except small stud earrings. Local Authority regulations state that all jewellery must be removed for PE, earrings must not be taped over, and children must be able to remove earrings themselves.

School admissions for 2027/28

If you know of anyone with school starters for 2027, please share these dates and information. Tours are booked via the school office.

School tours for new intake parents:

Tuesday 13th October 2026 9.30am or 4pm

Thursday 12th November 2026 9.30am or 4pm

Thursday 19th November 2026 9.30am

Thursday 7th January 2027 9.30am

Application dates (via Essex County Council)

From 9th November 2026 to 15th January 2027.

Essex County Council admissions:
[Admissions | Essex County Council](#)

Friends Of Oakfield (FOO) events

Autumn term:

- Thursday 9th October 2026: Autumn Disco – Year 5 & 6 – 4.30-5.30
- Tuesday 3rd November 2026: Laser show
- Friday 6th November 2026: Break the rules day
- Friday 13th November 2026: Preloved Christmas jumper sale (Treehouse 3pm)
- Tuesday 26th November 2026: Non-uniform day for Christmas Bazaar donations
- Wednesday 2nd December 2026: Name the Candy Cane
- Friday 4th December 2026: Christmas Bazaar (3.30-5.00pm)
- Friday 11th December 2026: Christmas Wish Room

FOO events are planned throughout the year. More details to come closer to each event. These dates are also included on the school calendar.



Thank you for attending our curriculum meeting

**If you have any questions, we will
remain in the hall so please come and
speak to one of us**