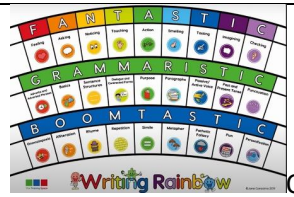
Year 3

Termly Learning for Autumn 1 (2026-2027)

Science	History	Geography	PSHE
We will be learning about movement and nutrition. We will look at the role of the skeleton and muscles, as well as types of joints. We will also discuss nutrition from food.	We will focus on Early British history: Stone Age, Bronze Age and Iron Age. We will compare each period and look at the similarities and differences and use artefacts from these periods to support our learning.	We will be learning about volcanoes. We will look at how they are formed, what happens during and after an eruption and the benefits and negatives of living near a volcano. We will also look at earthquakes.	We will be learning about 'our healthy self'. The children will focus on how to take care of their mind and body.

Music	Computing	RE	Outdoor Learning
We will be learning about ballads. We will listen to a range of ballads, as well as describing the story a ballad tells. We will be discussing the common features of ballads and the instruments used. We will be writing and preforming their own ballads.	We will be focusing on online safety and computing networks and systems. We will practice using computers and the internet in a safe way. We will focus on what networks are, how files are shared and different types of files.	We will be learning about how people express commitment to a religion or world view. We will focus on rites of passage and their meaning.	We will be learning about shelter building. We will experiment with different resources to build an appropriate shelter.

Art	DT	French	PE
We will be focusing on drawing and shading different objects around us around the school.	We will be learning about textiles, focusing on sewing. We will be making a cushion using appliqué.	We will be learning basic introductions to French, focusing on greetings.	We will be learning about balancing and using body control and breathing in yoga. For football, we will be learning the key skills, such as using ball control to dribble and shoot, as well as defending skills.

Maths	Reading	Writing
In maths, we will be using the I do, we do, you do approach to teach place value for 3-digit numbers. We will also be learning addition and subtraction of 2- and 3-digit numbers, including the use of exchanging. I do | We do | You do	Reading lessons are comprised of Book Talk sessions, which are focused discussions, as well as comprehension lessons. These include developing summaries, making logical connections and answering questions, alongside fluency.	Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will focus on writing using emotion to show a characters journey using the Star in the Jar, the Pixar Short 'Blue Umbrella' and the book 'The Magic Paintbrush.'. Our spelling rules are: Suffixes – ly, ily, ally, ture, sure; Checking spelling – finding errors; Rules and exceptions – contractions; Pronunciation; Punctuation;

		Order of letters; Verification – identifying correctly spelt words; Inspecting dictionaries; Inspecting thesauruses; Guesses – use of spelling knowledge to spell missing words

Year 3

Termly Learning for Autumn 2 (2026-2027)

Science	History	Geography	PSHE
We will be learning all about forces. They will plan and conduct experiments for this with a focus on friction and magnetism.	We will be continuing our Early Britain topic exploring the Bronze and Iron Age.	We will be learning about volcanoes and plate lines and about why Earthquakes happen.	They will cover the unit 'connecting with others.' The children will think about what helps us feel safe and included.
Music	**Computing**	**RE**	**Outdoor Learning**
We will be continuing our learning about ballads.	We will be looking at computing systems and networks, including looking at algorithms.	We will be learning about Christianity, as we explore Jesus' baptism, religious symbols and the Holy Trinity.	We will be learning about different knots and lashings.
Art	**DT**	**French**	**PE**
We will continue to explore drawing, focusing on abstract drawings of plants inspired by the work of different artists.	We will be continuing to with textiles, including evaluating our final products.	We will be learning words to describe items such as colour, shape and size and use these words in sentences.	We will be learning about the fundamental movement skills. We will develop the skills of balancing, running, jumping, hopping and skipping.
Maths	**Reading**	**Writing**	
We are going to focus on multiplication and division skills. This will be using their knowledge of the 2, 3, 4, 5, 8 and 10 times tables and applying these to solve questions. We will also be exploring commutative law, inverse and bar models. I do | We do | You do	Reading lessons are comprised of Book Talk sessions, which are focused discussions, as well as comprehension lessons. These include developing summaries, making logical connections and answering questions, alongside fluency.	 Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will especially focus on writing using the first person in the book 'Stone Age Boy' and on persuasive writing skills in the non-fiction text 'The Christmas Dessert Post'. Our spelling rules are: Understanding plurals (adding s and es, dropping a y and adding –ies,), relying on phonics (sound associations).	