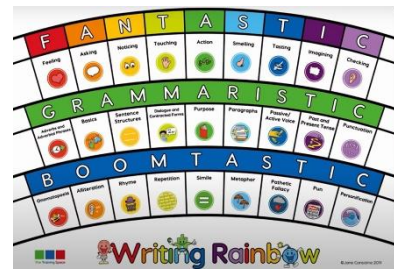




Year 4

Termly learning for Autumn 1 (2026-2027)

Science	History	Geography	PSHE
We will be looking at electricity and circuits.	We will be studying British history, focusing on how children's lives have changed over time, focusing on the Tudors and Victorians.	We will be learning about Rainforests.	We will be discussing how we can make healthy choices to look after our bodies.
Music	Computing	RE	Outdoor Learning
We will be learning how to sing collaboratively in different parts.	We will be learning about collaborative learning within Microsoft 365.	We will be considering 'Where do religious beliefs come from?'	We will be exploring mindfulness activities.
Art	DT	French	PE
We will be painting, focusing on using tints and shades.	We will be designing and building torches containing working circuits.	We will be learning how to say numbers and link this to the calendar and birthdays.	We will be doing dance and swimming.
Maths	Reading	Writing (including spelling *please see handout)	
In maths, we will cover a range of skills using manipulatives and strategies to understand number and place value. We will study number up to 4 digits, as well as comparing and ordering them. We will develop our use of formal written methods for addition and subtraction. I do We do You do	Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include; developing summaries, making logical connections and answering questions, alongside fluency.	Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will especially focus on writing narratives. In spelling, we will explore a range of spelling rules, including looking at prefixes and suffixes. We will also look at homophones. 	



Year 4

Termly learning for Autumn 2 (2026-2027)

Science	History	Geography	PSHE
We will be looking at materials including states of matter.	We will be continuing to study British history, focusing on how children's lives have changed over time, focusing on the Tudors and Victorians.	We will continue our learning on Rainforests.	We will be learning about how to connect with others and show respect to others.
Music	Computing	RE	Outdoor Learning
We will be continuing to learn how to sing collaboratively in different parts.	We will be continuing to learn about collaborative learning within Microsoft 365.	We will be considering 'What do we mean by truth? Is seeing believing?'.	We will be exploring, playing, creating and making within the outdoor environment
Art	DT	French	PE
We will be looking at painting; experimenting with tints and shades.	We will be continuing to design and build containing working circuits.	We will be learning how to say numbers and link this to the calendar and birthdays.	We will continue our Indoor PE unit on Dance.
Maths	Reading	Writing (including spelling *please see handout)	

In Maths, we will continue to study the mathematical operations and using them to solve problems, including using addition and subtraction in worded problems. We will also learn to multiply 2-digit by 1-digit numbers.

I do

We do

You do

Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons.

These include; developing summaries, making logical connections and answering questions, alongside fluency.

Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will especially focus on continuing to write narratives as well as poetry. In spelling, we will explore a range of spelling rules, including looking at prefixes and suffixes. We will also look at homophones.

