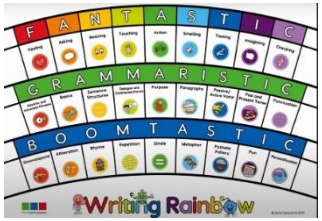
# Year 5

Termly Learning (Autumn 1 2026-2027)

| Science | History | Geography | PSHE |
|---|---|---|---|
| We will be investigating mixtures and separating. | We will be learning about Vikings and whether they were raiders, traders or settlers. | We will be finding out about The Alps. | We will be discussing how to keep ourselves healthy. |
| **Music** | **Computing** | **RE** | **Outdoor Learning** |
| We will be learning about music and rhythms for west Africa. | We will be learning about computing systems and networks, and online safety. | We will be answering the question: Is believing in God reasonable? | We will be creating art out of natural materials, using weaving and lashing. |
| **Art** | **DT** | **French** | **PE** |
| We will cover artistic work based on sculpture and 3D art. | We will be creating and using mechanical systems. | We will be learning how to say the names of animals and body parts. | We will be playing football, swimming and taking part in workshops run by Southend United |
| **Maths** | **Reading** | **Writing (including spelling)** | |
| Using the I do, We do, You do approach, we will be focusing on place value and adding and subtracting numbers to 1 million.<br><br>I do \| We do \| You do | Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include; developing summaries, making logical connections and answering questions, alongside fluency. |  Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will especially focus on writing relative clauses, parentheses and creating rich descriptions.<br>Our spelling rules are: Words ending in: '-ant', '-ent, '–ence, '-tion', '-sion', contractions and the Year 5 statutory words. | |

# Year 5

## Termly Learning (Autumn 2 2025-2026)

| Science | History | Geography | PSHE |
|---|---|---|---|
| We will be investigating the properties of materials and how they change. | We will continue to learn about the Vikings. | We will continue to research The Alps. | We will be discussing health and wellbeing. |
| **Music** | **Computing** | **RE** | **Outdoor Learning** |
| We will be finishing our previous unit, as well as practising for our Christmas Production. | We will continue to learn about computing systems and start learning about data handling. | We will be answering the question: Is believing in God reasonable? | We will be going on a nature hunt to find minibeasts. |
| **Art** | **DT** | **French** | **PE** |
| We will continue looking at sculpture and 3D art. | We will continue to learn about mechanical systems. | We will continue our work on body parts and start learning about shopping. | We will be covering basketball and football. |
| **Maths** | **Reading** | **Writing (including spelling *please see handout)** | |
| Using the I do, We do, You do approach, we will be focusing on multiplication, division and fractions.<br><br>I do \| We do \| You do | Reading lessons are comprised of two Book Talk sessions, which are focused discussions, as well as three comprehension lessons. These include; developing summaries, making logical connections and answering questions, alongside fluency. | | Our writing is centred around the 'Writing Rainbow', where we focus on key skills through different 'lenses'. We will especially focus on writing non-fiction texts about penguins. Our spelling rules are: Words ending in: '-and', '-ent' and '-ence', '-able' and '-ible' words with silent letters, homophones and the Year 5 statutory words. |